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ABSTRACT

This directory of Experience-Based Career Education (EBCE) programs is designed (1) to facilitate communication among EBCE practitioners and potential adaptors by providing programmatic and demographic data about the programs implemented in schools across the country and (2) to serve the National EBCE Association as an initial listing of its membership. Following a brief history of the development and implementation of EBCE, programs are listed in two sections, each proceeded by an index. The first listing, by states, contains sketches on each project in which program, student, and community characteristics are itemized. Names and addresses of contact people are included. The second listing is by program characteristics: classification by source and fidelity of curriculum model, community settings, grade levels, proportion of student's curriculum in EBCE, type of credits available, and maximum length of enrollment. Profiles of the four laboratory-developed models, Appalachia Educational Laboratory, Far West Laboratory, Northwest Regional Education Laboratory, and Research for Better Schools, are included. Also appended is a list of EBCE program goals and the questionnaire used for collection of data. (FP)

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ED179774

# NATIONAL DIRECTORY OF EXPERIENCE-BASED CAREER EDUCATION PROGRAMS

September 1979

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Far West Laboratory
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Center for Institutional Development

Prepared for
THE NATIONAL INSTITUTE OF EDUCATION,
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by the
FAR WEST LABORATORY FOR EDUCATIONAL
RESEARCH AND DEVELOPMENT (FWL)

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## ACKNOWLEDGMENTS

Kendra Bonnett of Far West Laboratory edited the manuscript and prepared the document for publication. Francine Proulx of the Center for Institutional Development formatted and typed the text. Lane Olson of Far West Laboratory prepared the tables.

The staffs of the corresponding laboratories developed the profiles of the four EBCE models. These were first published in the 1976 NIE document "A Comparison of Four Experience-Based Career Education Programs."

Vickie Bernhardt and Thomas Owens of the Northwest Regional Educational Laboratory developed the statement of goals common to all four laboratories' EBCE models and used it in their 1978 NIE document "Evaluation Synthesis of Second Year Pilot Sites, 1976-1977."

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# INTRODUCTION

## PURPOSE AND CONTENT OF THE DIRECTORY

The National Directory of EBCE programs was conceived in 1978 to help strengthen the development of the National EBCE Association. Its primary purpose is to facilitate communication among EBCE practitioners and potential adopters by providing programmatic and demographic data about the programs implemented in schools across the country. A secondary purpose of the 1979 Directory is to serve the National EBCE Association as an initial listing of its membership.

This Directory is organized into three major sections: 1) a compilation of brief sketches of EBCE programs, organized state-by-state; 2) a series of tables showing the breakdown of the programs according to variables of special interest to potential adopters, e.g., community setting of programs, student enrollment, and credits available to students; and 3) a directory of individual and institutional members of the National EBCE Association. Following these three sections, appendices provide brief descriptions of the four EBCE models, a statement of goals, and a copy of the data collection instrument.

During the Spring and Summer of 1979, the Far West Laboratory and the Center for Institutional Development attempted to collect current program data from all identified EBCE programs. Some of the program personnel contacted were still in planning stages; for them the information represents their intended program for Fall 1979. Thirty programs were being discontinued or not continuing in a form specifically identifiable as an experience-based career education program. The directors of seven programs did not respond to the questionnaire. These discontinued programs and non-respondents are listed in the index.

The individual program sketches are presented in a uniform format, designed to ease the location of pertinent information. The sketches include student characteristics (enrollment size, ethnicity, age, sex); program characteristics (model, fidelity of implementation, funding sources, target group focus); and demographic characteristics (income level, community size, population density and mobility). Each sketch also includes the name, address, and telephone of the person to be contacted for more complete information.

Programs are individually labeled with an index number which identifies the state location (using post office abbreviations) and program number; community name and program title are also given. The listings are alphabetical by state and city. Programs included in the 1978 Directory retain the same two-digit program number. The state identification, however, has been changed to the state's letter abbreviation. In the 1978 Directory, for example, a Mobile, Alabama EBCE program was labeled 0102. The numbers "01" designate Alabama; "02" is the identification number. In the 1979 Directory the number has simply been changed to AL02. Programs included in the 1978 Directory but since discontinued, have retained their identification number. Thus, any gaps in the numerical sequence within a particular state are due to either discontinued or non-respondent programs.

## HISTORY OF THE DEVELOPMENT AND IMPLEMENTATION OF EBCE

Experience-Based Career Education (EBCE) is an approach to education developed by the National Institute of Education and four regional educational laboratories to help bridge the gap between the classroom and the community. Although the four laboratories apply different strategies in the development of their own versions of EBCE, they all achieve three common and essential goals. First, they are student-centered and provide personalized learning experiences for all students. Second, student learning activities focus on the community, and particularly on cooperating experience sites. Finally, the four EBCE versions contain procedures and materials for integrating academic learning with career experiences. (See Appendix 1 for a brief description of the basic form of each of the models).

EBCE combines the learning activities available in the community with those in the school to create a balanced, comprehensive, individualized program. Participants address subject matter normally studied in the academic disciplines, but in the workaday world. They explore important new dimensions of themselves as well as potential careers and learn how to make informed career decisions.

After the program development phase (1971-1973), the four laboratory models underwent extensive testing and evaluation within controlled demonstration settings during 1974-1975. Each model was then replicated at several "pilot" sites where the process of implementation was studied and the evaluation of student outcomes continued (1976-1977). An EBCE dissemination effort began in 1975, and numerous sites across the country adapted (or adopted in whole or part) one of the four available models. Since then a major implementation effort has been conducted through the USOE Vocational Education Act (Part D) grant competition (1976 and 1977).

## FORMATION OF AN EBCE NETWORK

At a pre-session to the Third Annual Forum on Education and Work held in San Francisco (February 1977), EBCE practitioners met to share their common concerns, needs, and objectives. From this meeting emerged an interest in forming a "network" or organization. In January 1978 representatives of EBCE programs met in Washington, D.C. in what was called the Second EBCE National Network Conference to discuss issues and strategies inherent in the institutionalization of EBCE and to consider chartering a national organization. At that meeting a vote was taken to establish the National Experience-based Career Education Association.

The transition from an informal, national network to a full-fledged organization was managed by an Ad Hoc Steering Committee. In February 1979 the Texas Education Agency sponsored the Third EBCE National Network Conference in San Antonio. This conference helped culminate the year's development activities and was highlighted by the announcement of the incorporation of the National EBCE Association and the election of the first Board of Directors (see Exhibit 1).

The primary goal of the NEBCEA is to support and guide the future growth of EBCE throughout the country. The Association intends to provide a news service, regional and national meetings, and a materials/information clearing house. Inquiries about EBCE or the National EBCE Association should be made to the officers of the Association or the National Institute of Education.

Exhibit 1.

NATIONAL EBCE ASSOCIATION

Board of Directors

Chairperson

Catherine P. Hopkins
Consultant
Worcester, MA

Vice Chairperson

Robert E. Blum
Northwest Regional Educational Lab.
Portland, OR

Secretary

Susan W. Key
EDCON, Inc.
Orlando, FL

Treasurer

John C. Hamel, Jr.
Reynolds Electrical & Engineering Co.
Las Vegas, NV

Board Members

Ronald B. Bucknam
National Institute of Education
Washington, D.C.

Nona Janssen
Illinois State Board of Education
Springfield, IL

Joanne Gilpin
Research for Better Schools
Philadelphia, PA

Lloyd Knudsen
Metal Trades Council of Portland
Portland, OR

Alan J. Guma
Spectrum Senior High School
New Orleans, LA

Ronald Nelson
EBCE - Bragg School
Fond du Lac, WI

Rex Hagans
Northwest Regional Educational Lab.
Portland, OR

Alan Robinson
Sycamore High School
Sycamore, IL

LISTING OF EBCE PROGRAMS

## INDEX TO STATE EBCE PROGRAMS


| STATE/CITY | CODE # |
|---|---|
| **ALABAMA** | |
| Evergreen | AL01 |
| Mobile | AL02 |
| **ALASKA** | |
| Kodiak | AK02 |
| **ARIZONA** | |
| Tucson | AZ01 |
| **ARKANSAS** | |
| Searcy | AR01 |
| **CALIFORNIA** | |
| Canyon Country | CA01 |
| Castro Valley | CA02 |
| Oakland | CA06 |
| Pasadena | CA07 |
| San Francisco | CA08 |
| Stockton | CA09 |
| Travis Air Force Base | CA12 |
| Upland | CA11 |
| **COLORADO** | |
| Arvada | C001 |
| Arvada (Gifted/Talented) | C003 |
| Bear Creek | C003 |
| Eagle | C002 |
| Evergreen | C001 |
| Frederick | C007 |
| Golden | C001 |
| Golden (Junior High School) | C005 |
| Golden (Gifted/Talented) | C003 |
| Greeley | C008 |
| Gypsum | C002 |
| Holyoke | C004 |
| **COLORADO (cont.)** | |
| Lakewood | C005 |
| Minturn | C002 |
| Rocky Ford | C006 |
| Vail | C002 |
| Wheatridge | C001 |
| Wheatridge (Jr. High School) | C005 |
| **CONNECTICUT** | |
| Portland | CT01 |
| **DELAWARE** | |
| Newark | DE01 |
| **DISTRICT OF COLUMBIA** | |
| Washington | DC01 |
| **FLORIDA** | |
| Bradenton | FL02 |
| Clearwater | FL03 |
| Orlando | FL01 |
| **GEORGIA** | |
| Blairsville | GA06 |
| Bremen | GA01 |
| Brunswick | GA02 |
| Gainesville (City) | GA05 |
| Gainesville (Hall Cty) | GA07 |
| Marietta | GA04 |
| **HAWAII** | |
| Hilo | HA01 |
| Waimea | HA01 |

## INDEX TO STATE EBCE PROGRAMS


| STATE/CITY | CODE # |
|---|---|
| **IDAHO** | |
| Pocatello | IDO1 |
| **ILLINOIS** | |
| Alton/Godfrey | IL06 |
| Chicago (Calumet) | IL01 |
| Chicago (Hyde Park) | IL02 |
| Decatur | IL03 |
| Deerfield/Highland Park | IL07 |
| Joliet | IL04 |
| Springfield | IL08 |
| Sycamore | IL05 |
| **INDIANA** | |
| Indianapolis | IN01 |
| New Albany | IN02 |
| **IOWA** | |
| Ames | IA01 |
| Fort Dodge (CDP) | IA02 |
| Fort Dodge (Mental.Disabled) | IA03 |
| Fort Dodge (Project INQUIRY) | IA05 |
| Fort Dodge (Rural Iowa) | IA06 |
| Storm Lake (Voc. Agri.) | IA04 |
| **KANSAS** | |
| Wichita | KS01 |
| **KENTUCKY** | |
| Lexington | KY01 |
| **LOUISIANA** | |
| Luling | LA01 |
| New Orleans | LA02 |
| **MAINE** | |
| Cumberland Center | ME02 |
| Greenville | ME04 |
| Houlton | ME05 |
| Orland | ME06 |
| Presque Isle | ME07 |
| Readfield | ME08 |
| West Buxton | ME09 |
| **MARYLAND** | |
| Annapolis | MD04 |
| Baltimore (Harbor City) | MD02 |
| Baltimore (Job Oppty.) | MD05 |
| Baltimore (Walbrook) | MD01 |
| Cambridge | MD06 |
| Columbia | MD07 |
| Cumberland | MD03 |
| Great Mills | MD08 |
| Hagerstown | MD09 |
| La Plata | MD10 |
| Prince Frederick | MD11 |
| **MASSACHUSETTS** | |
| Lowell | MA02 |
| Worcester | MA01 |
| **MICHIGAN** | |
| Flint | MI03 |
| Pontiac | MI04 |
| Sandusky | MI06 |
| Wayne/Westland | MI05 |
| **MINNESOTA** | |
| Anoka/Coon Rapids | MN01 |
| **MISSISSIPPI** | |
| Tupelo | MS01 |

INDEX TO STATE EBCE PROGRAMS


| STATE/CITY | CODE # |
|---|---|
| **MISSOURI** | |
| Chesterfield | MO03 |
| Sedalia | MO02 |
| **MONTANA** | |
| Butte-Silver Bow | MT10 |
| Glendive | MT11 |
| Great Falls (CETA) | MT18 |
| Great Falls (Career Expl.) | MT07 |
| Great Falls (Deaf/Blind) | MT09 |
| Great Falls (Exec. Exp.) | MT06 |
| Great Falls (Learn. Ctr.) | MT05 |
| Great Falls (Work Exp.) | MT08 |
| Havre | MT12 |
| Helena (Mt. View) | MT16 |
| Helena (PAL) | MT17 |
| Kalispell | MT13 |
| Miles City | MT14 |
| Missoula | MT15 |
| **NEBRASKA** | |
| Grand Island | NE01 |
| Lincoln | NE02 |
| **NEVADA** | |
| Carson City (ACE) | NV01 |
| Carson City (EBCE) | NV03 |
| Las Vegas | NV04 |
| Panaca | NV05 |
| Reno | NV02 |
| Tonopah | NV06 |
| Virginia City | NV07 |
| **NEW HAMPSHIRE** | |
| Contoocook | NH02 |
| Dover | NH01 |
| **NEW JERSEY** | |
| Atco (Stratford) | NJ06 |
| Collingswood (Career Ex) | NJ04 |
| Collingswood (EBCE) | NJ01 |
| Haddon Township | NJ05 |
| Sewell | NJ02 |
| **NEW MEXICO** | |
| Las Cruces | NM01 |
| **NEW YORK** | |
| Ithaca | NY01 |
| Orangetown | NY04 |
| Rockville Centre | NY02 |
| **NORTH CAROLINA** | |
| High Point | NC01 |
| **NORTH DAKOTA** | |
| Minot | ND01 |
| **OHIO** | |
| No EBCE program identified | |
| **OKLAHOMA** | |
| Moore/Norman | OK01 |
| **OREGON** | |
| Hillsboro | OR02 |
| Medford | OR03 |
| Milwaukie | OR06 |
| Tigard | OR05 |

INDEX TO STATE EBCE PROGRAMS

| STATE/CITY | CODE # |
|---|---|
| **PENNSYLVANIA** | |
| Harrisburg | PA01 |
| Philadelphia (JFK) | PA04 |
| Philadelphia (Olney) | PA03 |
| Prospect Park | PA06 |
| Upland | PA07 |
| Washington | PA05 |
| **RHODE ISLAND** | |
| Central Falls | RI02 |
| Cranston | RI03 |
| Cranston (State Model) | RI02 |
| Cumberland | RI02 |
| Foster-Gloucester | RI02 |
| Lincoln | RI02 |
| North Smithfield | RI02 |
| Providence | RI01 |
| Scituate | RI02 |
| **SOUTH CAROLINA** | |
| Greenville | SC01 |
| **SOUTH DAKOTA** | |
| Watertown | SD01 |
| **TENNESSEE** | |
| Memphis | TN01 |
| **TEXAS** | |
| Austin | TX06 |
| Cibolo | TX07 |
| Fort Worth | TX02 |
| Mission | TX09 |
| San Antonio | TX05 |
| Seguin | TX08 |
| Sulphur Springs | TX04 |

| STATE/CITY | CODE # |
|---|---|
| **UTAH** | |
| Bountiful | UT01 |
| Ogden | UT02 |
| Salt Lake City | UT03 |
| **VERMONT** | |
| No EBCE program identified | |
| **VIRGINIA** | |
| Arlington | VA03 |
| Falls Church | VA01 |
| Manassas | VA02 |
| **WASHINGTON** | |
| Bellevue | WA01 |
| Colville | WA02 |
| Kennewick | WA03 |
| Seattle | WA04 |
| Yakima | WA05 |
| **WEST VIRGINIA** | |
| Huntington | WV03 |
| Martinsburg | WV04 |
| **WISCONSIN** | |
| Fond du Lac | WI01 |
| Kenosha | WI03 |
| Madison | WI02 |
| Middleton | WI04 |
| New Berlin | WI05 |
| Omro | WI06 |
| Pulaski | WI07 |
| Seymour | WI08 |
| Sheboygan (Dev. Dis.) | WI09 |
| Sheboygan | WI10 |
| Sheboygan Falls | WI11 |

## INDEX TO STATE EBCE PROGRAMS


| STATE/CITY | CODE # |
|---|---|
| **WYOMING** | |
| Cheyenne | WY01 |
| Glenrock | WY03 |
| Lander | WY04 |
| Laramie | WY05 |
| Wheatland | WY06 |
| **PUERTO RICO** | |
| San Juan | PR01 |

## List of Non-Respondents to Questionnaire

FLORIDA

Fort Lauderdale
Tallahassee

MARYLAND

Upper Marlboro

NEVADA

Eureka

PENNSYLVANIA

Lititz

TEXAS

Dallas

WYOMING

Buffalo

## Discontinued EBCE Programs and No Longer Identifiable EBCE Programs

ALASKA

Cordova

CALIFORNIA

Charter Oak
Fresno
Huntington Beach
Stockton (Pacific Horizon)

DELAWARE

Wilmington (High School)
Wilmington (duPont)

ILLINOIS

Springfield (EBE)

IOWA

Des Moines - no program

MAINE

Augusta
Lewiston

MARYLAND

Rockville

MICHIGAN

Beacher
Cursely

MISSOURI

Manchester

MONTANA

Billings
Great Falls
Great Falls
Great Falls

NEVADA

North Las Vegas

NEW JERSEY

Spotswood

NEW YORK

Syracuse

OHIO

Stow

OREGON

Gresham
Portland

PENNSYLVANIA

Media

TEXAS

Mt. Pleasant

WEST VIRGINIA

Charleston
Grafton

WYOMING

Cheyenne (Destiny)

EVERGREEN

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 38 Male: 14 Female: 24

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located: department of school: part of learning facility

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Harold Ryals, Project Director
EBCE, P.O. Box 388
Evergreen, Alabama 36401
Telephone: (205) 578-1350

AL02

# MOBILE

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 172 Male: 51 Female: 121

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Gifted/talented; CETA-eligible (poverty level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of the school or alternative school

# of Sites: ____ # of Staff: 5 Full-time; 2 Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Alton L. Harvey, Project Administrator
EBCE, Post Office Box 1327
Mobile, Alabama 36601
Telephone: (205) 690-8354

KODIAK

CE-2

I. STUDENT CHARACTERISTICS:

Enrollment: 40 Male: 18 Female: 22

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 5 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Fishing community under 10,000 on an island

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/due to seasonal & non-seasonal work

For complete information about the program, contact:

Asa Beehler
CE-2 Team Leader
P.O. Box 886
Kodiak, Alaska 99615
Telephone: (907) 486-3131, Ext. 272

# TUCSON

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 100 Male: 50 Female: 50

Ethnic Representation:

Age: High school

Special Needs: Handicapped; gifted/talented; disaffected; youth status offenders; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration/equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Part of school learning facility

# of Sites: 6 # of Staff: 5 Full-time; 1 Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Jerry Parks, Director, Federal Programs
Tucson Public Schools, 1010 E. 10th St. (P.O. Box 40400)
Tucson, Arizona 85717
Telephone: (602) 791-6129

AR01

SEARCY

Occupational Exploration & Initial Job Preparation

I. STUDENT CHARACTERISTICS:

Enrollment: 536 Male: 296 Female: 240

Ethnic Representation: Two ethnic groups

Age: Middle/junior/high school & postsecondary vocational/technical

Special Needs: All but disaffected and migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration/orientation and GCE

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 12 Full-time; 2 Part-time

Cost: Data not yet available

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Marianne B. Fox, Project Director
1800 East Moore Avenue
Searcy, Arkansas 72143
Telephone: (501) 268-6191

CA01

CANYON COUNTRY

Canyon High Alternative School

I. STUDENT CHARACTERISTICS:

Enrollment: 19 Male: 10 Female: 9

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: All but migrant; youth status offenders; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of the school or alternative school

# of Sites: 1 # of Staff: 1 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Robert Shumer, Coordinator
Canyon High Alternative Program, 19300 W. Nadal
Canyon Country, California 91351
Telephone: (805) 252-6110

CASTRO VALLEY

Experience Based Learning

I. STUDENT CHARACTERISTICS:

Enrollment: 50 Male: 17 Female: 33

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Separate facility & institutional identity

# of Sites: 1 # of Staff: 2 Full-time; 0 Part-time

Cost: Somewhat greater than regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mix of high- and middle-income families

Family Mobility: Substantial transients; non-related to seasonal work

For complete information about the program, contact:

Ann Lessig or Jeanne Squires, Learning Coordinators
19400 Santa Maria
Castro Valley, California 94546
Telephone: (415) 537-5910

OAKLAND

Far West High School

I. STUDENT CHARACTERISTICS:

Enrollment: 90 Male: 25 Female: 65

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Gifted/talented; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Administratively separate/physically co-located with another school

# of Sites: 1 # of Staff: 5 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

John L. Brown, Principal
Far West High School, 991 14th Street
Oakland, California
Telephone: (415) 763-0604

CA07

PASADENA

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 9 Male: 0 Female: 9

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of the school or alternative school

# of Sites: 1 # of Staff: 0 Full-time; 2 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Parochial school/percentage allotted from fees/tuition

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients; non-related to seasonal work

For complete information about the program, contact:

Sister Frances Kearney, Program Director
EBCE, 42 Chestnut Street
Pasadena, California 91103
Telephone: (213) 793-5896

SAN FRANCISCO
Mission Far West

I. STUDENT CHARACTERISTICS:

Enrollment: 51 Male: 21 Female: 30

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Incorporation of some features of models

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: 0 Full-time; X Part-time

Cost: Somewhat greater than regular program per pupil cost

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly low-income families

Family Mobility: Substantial transients; non-related to seasonal work

For complete information about the program, contact:

Dr. Richard F. Miller, Director
Mission High School, 3750 18th Street
San Francisco, California 94114
Telephone: (415) 552-5800, Ext. 65

STOCKTON
Lincoln Career Center

I. STUDENT CHARACTERISTICS:

Enrollment: 36 Male: 17 Female: 19

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented; and youth status offenders

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Separate facility & institutional identity

# of Sites: 1 # of Staff: 4 Full-time; 0 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Richard Gaedtke, Principal
Sture Larsson High School, 1813 McClellan
Stockton, California
Telephone: (209) 477-9311, Ext. 212

CA12

# TRAVIS AFB

## Career Exploration Education in the Community

I. STUDENT CHARACTERISTICS:

Enrollment: 4 Male: 3 Female: 1

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Incorporation of some features of models

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration unless approved by appropriate area

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: ____ Full-time; 1 Part-time

Cost: Data not yet available

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mostly middle-income families

Family Mobility: Substantial transients; non-related to seasonal work

For complete information about the program, contact:

Cathy Cavanagh, Learning Coordinator
Vanden High School
Travis AFB, California 94535
Telephone: (707) 437-4631

Dr. William Schmick, Asst. Superintendent
Travis Unified School District
De Ronde Dr.
Travis AFB, California 94535
Telephone: (707) 437-4604

UPLAND

Independent Career Studies

I. STUDENT CHARACTERISTICS:

Enrollment: 12 Male: 4 Female: 8

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: All but migrant and unemployed or education drop-outs; includes those with learning problems

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Special needs/also general school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: ____ Full-time; 1 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Mary Moffatt, Coordinator
Independent Career Studies, 1253 W. 9th Street
Upland, California 91786
Telephone: (714) 985-5428

EAGLE, MINTURN, GYPSUM, VAIL

Experience Based Career Education, Model 7-10

I. STUDENT CHARACTERISTICS:

Enrollment: 544 Male: 272 Female: 272

Ethnic Representation: Two ethnic groups

Age: Middle/junior high and high school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program:

Administrative Structure: Teaching strategy infused into the school curriculum

# of Sites: 4 # of Staff: ____ Full-time; 125 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: General funds supplemented by State grants & special monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm; recreational ski resort

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Mrs. Linda Jones, Coordinator
EBCE, P.O. Box 740
Eagle, Colorado 81631
Telephone: (303) 328-6321

FREDERICK

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 30 Male: 15 Female: 15

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment limited to 1 semester

Administrative Structure:

# of Sites: # of Staff: 2 Full-time; 1 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: town fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients; related to seasonal/nonseasonal

For complete information about the program, contact:

Mary Deacon
Program Coordinator/Learning Manager
Frederick, Colorado 80530
Telephone: (303) 833-3533

C008

GREELEY

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 10 Male: 5 Female: 5

Ethnic Representation: Two ethnic groups

Age: Middle or junior high school

Special Needs: Disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Department of the school or alternative school

# of Sites: 1 # of Staff: 2 Full-time; _____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Entirely (or almost entirely) from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility:

For complete information about the program, contact:

Faith Hamre, Principal
John Evans Jr. High, 2900 15th Avenue
Greeley, Colorado 80631
Telephone: (303) 353-5165

HOLYOKE

Experience Based Career Education, Model 7-10

I. STUDENT CHARACTERISTICS:

Enrollment: 204 Male: 101 Female: 103

Ethnic Representation: One ethnic group

Age: Middle/junior high and high school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: ____ Full-time; 29 Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Don Smith, Business Manager/Acting Director
Hale & Morlan Streets
Holyoke, Colorado 80734
Telephone: (303) 854-3634

C003

JEFFERSON CTY: ARVADA, BEAR CREEK, GOLDEN

Exploring Careers in the Community
Sr. High Gifted & Talented Program

I. STUDENT CHARACTERISTICS:

Enrollment: 100 Male: 40 Female: 60

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of the school or alternative school

# of Sites: 3 # of Staff: 6 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Includes all categories

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

David Mangum, Acting Coordinator
Jefferson County Public Schools, 1209 Quail Street
Lakewood, Colorado 80215
Telephone: (303) 231-2368

JEFFERSON CTY: ARVADA, EVERGREEN, GOLDEN, WHEATRIDGE

Exploring Careers in the Community

I. STUDENT CHARACTERISTICS:

Enrollment: 400 Male: 150 Female: 250

Ethnic Representation: Two ethnic groups

Age: Middle/junior high and high school

Special Needs: Gifted/talented and disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Over half of daily/weekly curriculum

Credit Available: Career exploration, elective and some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of the school or alternative school

# of Sites: 7 # of Staff: 18 Full-time; ____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Includes all categories

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

David Mangum, Acting Coordinator
Jefferson County Public Schools, 1209 Quail Street
Lakewood, Colorado 80215
Telephone: (303) 231-2368

JEFFERSON CTY: GOLDEN, LAKEWOOD, WHEATRIDGE

Exploring Careers in the Community
Jr. High Gifted & Talented Program

I. STUDENT CHARACTERISTICS:

Enrollment: 100 Male: 60 Female: 40

Ethnic Representation: One ethnic group

Age: Middle or junior high school

Special Needs: Gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs (gifted/talented)

Proportion of Total Curriculum: Part of daily curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Part of a school learning facility

# of Sites: 3 # of Staff: 5 Full-time; 3 Part-time

Cost: All data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Nancy Tia Brown, Project Specialist
Jefferson County Public Schools, 1209 Quail Street
Lakewood, Colorado 80215
Telephone: (303) 231-2368

C006

ROCKY FORD

Experience Based Career Education, Model 7-10

I. STUDENT CHARACTERISTICS:

Enrollment: 500 Male: 250 Female: 250

Ethnic Representation: Two ethnic groups

Age: Elementary; middle/junior high; high school

Special Needs: Migrant; CETA-eligible (poverty level); unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Infused K-12, not an alternative

Administrative Structure: Teaching strategy infused into school curriculum

# of Sites: ____ # of Staff: 1 Full-time; 4 Part-time

Cost: Much less than regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients; related to seasonal work

For complete information about the program, contact:

James D. Hamm, Coordinator
Career Education Programs, 925 Elm Street
Rocky Ford, Colorado 81067
Telephone: (303) 254-7423

PORTLAND

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 85 Male: 27 Female: 58

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: 1 # of Staff: 6 Full-time; 0 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

David Dole, Director
Portland High School, 95 High Street
Portland, Connecticut 06480
Telephone: (203) 342-1997

NEWARK

Relevant Experiences for Alternative Learning

I. STUDENT CHARACTERISTICS:

Enrollment: 61 Male: 30 Female: 31

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: 1 # of Staff: 5 Full-time; ____ Part-time

Cost: Data not yet available

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

C. Wayne Hill, Coordinator
Project REAL, 83 East Main Street
Newark, Delaware 19711
Telephone: (302) 731-2215

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WASHINGTON

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 68 Male: 23 Female: 45

Ethnic Representation: One ethnic group

Age: High school

Special Needs: All but migrant; youth status offenders; CETA-eligible

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Separate facility and institutional identity

# of Sites: 1 # of Staff: 5 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Mrs. Ellen F. Datcher, Program Director
EBCE Center, Payne School, 15th & C Sts., S.E.
Washington, D.C. 20003
Telephone: (202) 724-4553

# BRADENTON

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 16 Male: 8 Female: 8

Ethnic Representation: More than two ethnic groups

Age: College (immediate post-high school)

Special Needs: Disaffected; primarily the undecided, disoriented student

II. EBCE PROGRAM CHARACTERISTICS:

Model: Modified Version Fidelity: Incorporates features of 1/more models

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to one semester

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: 2 Full-time; 1 Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies/entirely grant funded

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Barbara E. Jordan, Learning Coordinator/Manager
Manatee Jr. College, P.O. Box 1849
Bradenton, Florida 33506
Telephone: (813) 755-1511, Ext. 371

CLEARWATER

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 60 Male: 23 Female: 37

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: All four Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration/equivalent only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: 2 # of Staff: 4 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Both urban, central city & other urban (50,000)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Mrs. Myrtle E. Hunt, Director
Career Education, 1895 Gulf-to-Bay Blvd.
Clearwater, Florida 33515
Telephone: (813) 442-1171, Ext. 339

ORLANDO

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 25 Male: 11 Female: 14

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; CETA-eligible (poverty level); pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: All four Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: 1 # of Staff: 1 Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Bill Ripley, Project Director
EBCE, 410 Woods Avenue
Orlando, Florida
Telephone: (305) 422-3200, Ext. 326

BLAIRSVILLE

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 33 Male: 21 Female: 12

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: 1 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Ronald L. Fritchley, Program Director
Pioneer Cooperative Educational Svc. Agcy., P.O. Box 548
Cleveland, Georgia 30528
Telephone: (404) 865-2141

BREMEN

Community Based Career Exploration

I. STUDENT CHARACTERISTICS:

Enrollment: 16 Male: 8 Female: 8

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented; youth status offenders

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Teaching strategy infused into the school curriculum

# of Sites: 1 # of Staff: 0 Full-time; 1 Part-time

Cost: Data not yet available

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, manufacturing: town of less than 5,000

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Kathy Walker, Coordinator
CBCE, Georgia Avenue
Bremen, Georgia 30110
Telephone: (404) 537-2592

BRUNSWICK

Community Based Vocational Education

I. STUDENT CHARACTERISTICS:

Enrollment: 150 Male: 65 Female: 85

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration and elective academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: 4 Full-time; ____ Part-time

Cost: Less than/equal to regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Levern A. Carter, Vocational Supervisor
Glynn Academy High School, P.O. Box 1678
Brunswick, Georgia 31520
Telephone: (912) 265-1606

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# GAINESVILLE (CITY)

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 42 Male: 18 Female: 24

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: 1 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Ronald L. Fritchley, Program Director
Pioneer Cooperative Educational Svc. Agcy., P.O. Box 548
Cleveland, Georgia 30528
Telephone: (404) 865-2141

# GAINESVILLE (HALL COUNTY)

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 128 Male: 61 Female: 67

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 3 # of Staff: 3 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Ronald L. Fritchley, Program Director
Pioneer Cooperative Educational Svc. Agcy., P.O. Box 548
Cleveland, Georgia 30528
Telephone: (404) 865-2141

# MARIETTA

## Project ACCESS

I. STUDENT CHARACTERISTICS:

Enrollment: 6 Male: 3 Female: 3

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; youth status offenders; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective and some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Part of a school learning facility

# of Sites: 1 # of Staff: 1 Full-time; _____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Donald Fielder, Director
Program for Exceptional Children, 353 Lemon Street
Marietta, Georgia 30060
Telephone: (404) 427-4631

HILO AND WAIMEA

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 75 Male: 35 Female: 40

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Gifted/talented; disaffected; youth status offenders; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: 2 # of Staff: 6 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Frank Triplett, Project Coordinator
Project Holomua, P.O. Box 4160
Hilo, Hawaii 96720
Telephone: (808) 935-5456

# POCATELLO

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 100 Male: 50 Female: 50

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Department of the school

# of Sites: 1 # of Staff: 3 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of less than 50,000

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Mr. Ed Ries, Learning Resource Specialist
Pocatello High School, 3115 Poleline Road
Pocatello, Idaho 83201
Telephone: (208) 233-7100

ALTON/GODFREY
Career Opportunities Unlimited

I. STUDENT CHARACTERISTICS:

Enrollment: 37 Male: 4 Female: 33

Ethnic Representation: More than two ethnic groups

Age: College (immediate post-high school); adult

Special Needs: CETA-eligible; unemployed/education drop-outs; pregnant teenagers/teenage parents; GED/reading level 10th grade or below

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Students with special needs/also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & job seeking skills ABE/GED

Length of Program: Open entry, open exit

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 3 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban/residential fringe; rural, non-farm

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Mrs. Lee Nelson, Director
L&CCC, Baldwin Hall, Room 430, 5600 Godfrey Road
Godfrey, Illinois 62035
Telephone: (618) 466-3411, Ext. 442, 443

IL01

CHICAGO (CALUMET)

Academy for Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 100 Male: 51 Female: 49

Ethnic Representation: One ethnic group

Age: High school

Special Needs: All but handicapped; migrant; unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of the school or alternative school

# of Sites: 1 # of Staff: 5 Full-time; 5 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Sylvia Alvino, Program Coordinator
EBCE, Calumet High School, 8131 S. May Street
Chicago, Illinois 60620
Telephone: (312) 783-2578 or 783-2579

# CHICAGO (HYDE PARK)

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 14 Male: 5 Female: 9

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: ____ Full-time; ____ Part-time

Cost: Data not yet available

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Verna Anderson, Learning Coordinator
Hyde Park Career Academy, 6220 S. Stony Il.
Chicago, Illinois 60643
Telephone: (312) 947-7222, 947-7226 or 947-7227

DECATUR

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 35 Male: 17 Female: 18

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Gifted/talented; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: 1 # of Staff: 2 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Mary Ann Hubbard, Program Director
EBCE, 300 E. Eldorado
Decatur, Illinois 62523
Telephone: (217) 424-3076

DEERFIELD/HIGHLAND PARK

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 24 Male: 10 Female: 14

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; disaffected; unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: ____ Full-time; 2 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; in a town of fewer than 50,000

Family Income: Mix of high- and middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Art Newbrough, Project Director
EBCE, 1959 Waukegan Road
Deerfield, Illinois 60015
Telephone: (312) 945-5440

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IL04

JOLIET

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 54 Male: 22 Female: 32

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of a school learning facility

# of Sites: 1 # of Staff: 3 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Rick Ariagno, Director
EBCE, 201 E. Jefferson
Joliet, Illinois 60432
Telephone: (815) 727-6896

SPRINGFIELD
Child Care II

I. STUDENT CHARACTERISTICS:

Enrollment: 9 Male: 0 Female: 9

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Senior students in a child care program

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Child care credit; part of second year curriculum

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: ____ Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Elizabeth Muench, Instructor
CAVC, 2201 Toronto Road
Springfield, Illinois 62684
Telephone: (217) 529-5431

IL05

# SYCAMORE

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 41 Male: 17 Female: 24

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Students with special needs/also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school; teaching strategy infused into the school curriculum

# of Sites: 1 # of Staff: 1 Full-time; 1 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm & rural, farm

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Peter L. Johnson, Project Director
Sycamore High School, 1 Spartan Trail
Sycamore, Illinois
(815) 895-2138

# INDIANAPOLIS

## Urban Area Exploration for Career Decisions

I. STUDENT CHARACTERISTICS:

Enrollment: 487 Male: 224 Female: 263

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Incorporates features of 1/more models

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Dr. Wally Hoffman, Director of Secondary Instruction
120 E. Walnut, Room 501F
Indianapolis, Indiana 46204
Telephone: (317) 266-4477

IN02

NEW ALBANY-FLOYD COUNTY

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 369 Male: 156 Female: 213

Ethnic Representation: One ethnic group

Age: Elementary; Middle/junior high; high school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of curriculum

Credit Available: Establishment of credit in process

Length of Program: Enrollment limited to nine-week term

Administrative Structure: Part of school learning facility

# of Sites: ____ # of Staff: 5 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city; other urban (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

James E. Williams, Instructional Assistant
Career Resource Center, 506 West Spring Street
New Albany, Indiana 47150
Telephone: (812) 948-8037

IA01

AMES

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 19 Male: 6 Female: 13

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Department of the school or alternative school

# of Sites: ____ # of Staff: ____ Full-time; X Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

for complete information about the program, contact:

Ken Norem, Guidance Director
Ames Senior High School, 20th & Ridgewood
Ames, Iowa 50010
Telephone: (515) 232-8440

# FORT DODGE
## Career Development Program

I. STUDENT CHARACTERISTICS:

Enrollment: 40 Male: 17 Female: 23

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level); Unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 2 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dr. Carl H. Larson, Assistant Superintendent
Iowa Central Community College, 330 Avenue M
Fort Dodge, Iowa 50501
Telephone: (515) 576-3103

# FORT DODGE

## Experience Based Career Education
## Mildly Mentally Disabled

I. STUDENT CHARACTERISTICS:

Enrollment: 45 Male: 23 Female: 22

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped/mildly mentally disabled

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Limited to the mildly mentally disabled

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment usually 1 year, sometimes 3 years

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 15 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm and rural, farm

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dr. Carl H. Larson, Assistant Superintendent
Iowa Central Community College, 330 Avenue M
Fort Dodge, Iowa 50501
Telephone: (515) 576-3103

# FORT DODGE
## Project Inquiry

I. STUDENT CHARACTERISTICS:

Enrollment: 6 Male: 2 Female: 4

Ethnic Representation: One ethnic group

Age: College (immediate post-high school); adult

Special Needs: College age seeking career exploration with collegiate credit

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of the model

Target Group: General college population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Elective college credit

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Teaching strategy infused into the school curriculum

# of Sites: 1 # of Staff: ____ Full-time; 4 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dr. Carl H. Larson, Assistant Superintendent
Iowa Central Community College, 330 Avenue M
Fort Dodge, Iowa 50501
Telephone: (515) 576-3103

IA06

**FORT DODGE**

**Experience Based Career Education**
**Rural Iowa**

I. STUDENT CHARACTERISTICS:

Enrollment: 145 Male: 68 Female: 77

Ethnic Representation: One ethnic group

Age: High school

Special Needs: All but disaffected; unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of school learning facility

# of Sites: ____ # of Staff: ____ Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm and rural farm

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Quentin Weidner, Director
EBCE, Iowa Central Community College, 330 Avenue M
Fort Dodge, Iowa 50501
Telephone: (515) 576-3103 or 576-6551

STORM LAKE

Experience Based Career Education
Vocational Agriculture Program

I. STUDENT CHARACTERISTICS:

Enrollment: 14 Male: 14 Female: 0

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented; those interested in Agri-business

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of school learning facility

# of Sites: 1 # of Staff: 1 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm and rural, farm

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Wally Burns, Administrator
Storm Lake Center - ICCC
Storm Lake, Iowa 50588
Telephone: (712) 932-2994

WICHITA

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 50 Male: 24 Female: 26

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of the model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 4 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Ken Best, Coordinator
Career Education, 640 N. Emporia
Wichita, Kansas 67214
Telephone: (316) 268-7845 or 268-7780

LEXINGTON

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 127 Male: 41 Female: 86

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: All but migrant and CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 6 Full-time; 2 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

EBCE Director
Fayette County Public Schools, 701 E. Main
Lexington, Kentucky 40502
Telephone: (606) 259-1411, Ext. 311

LULING

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 219 Male: 91 Female: 128

Ethnic Representation: More than 2 (White, Black, Spanish & French Acadian)

Age: High school

Special Needs: Handicapped; gifted/talented; CETA-eligible (poverty level); pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Department of school or alternative school

# of Sites: 2 # of Staff: 8 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Dr. Houston C. Jenks, Supervisor of Special Funds
EBCE, P.O. Box 46
Luling, Louisiana 70070
Telephone: (504) 722-1396, Ext. 18

NEW ORLEANS

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 133 Male: 65 Female: 68

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Gifted/talented; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: Modified Version Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: 1 # of Staff: 9 Full-time; _____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Mr. Alan Guma, Principal
McMain School Complex, 5712 S. Claiborne Avenue
New Orleans, Louisiana 70125
Telephone: (504) 865-9433

ME02

CUMBERLAND CENTER

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 33 Male: 17 Female: 16

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Gifted/talented; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Department or the school, housed separately

# of Sites: ____ # of Staff: 2 Full-time; 2 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Morton Hamlin, Superintendent & Director
SAD #51
Cumberland Center, Maine 04021
Telephone: (207) 829-5557

GREENVILLE

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 5 Male: 2 Female: 3

Ethnic Representation: Two ethnic groups

Age: High school; college (immediate post-high school); adult

Special Needs: Unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: No limit

Administrative Structure: Administratively separate/physically co-located

# of Sites: 1 # of Staff: ____ Full-time; 3 Part-time

Cost: Data not yet available

Funding: General funds supplemented by special purpose monies (CETA)

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly low-income families

Family Mobility: Substantial transients/related to tourism

For complete information about the program, contact:

Barney Keenan, Director
Adult Education, Box 296
Greenville, Maine 04441
Telephone: (207) 695-2420

HOULTON

Vocational Education
Rural Guidance Resource Center

I. STUDENT CHARACTERISTICS:

Enrollment:_____ Male:_____ Female:_____

Ethnic Representation: One ethnic group

Age: High school; college (immediate post-high school); adult

Special Needs: All categories

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Credit type varies by age of enrollee

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Part of a school learning facility

# of Sites:____ # of Staff: ____ Full-time; __X__ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Robert B. Matthews, Project Coordinator
P.O. Box 307
Houlton, Maine 04730
Telephone: (207) 532-9541

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ORLAND

H.O.M.E. Learning Center

I. STUDENT CHARACTERISTICS:

Enrollment: 9 Male: 3 Female: 6

Ethnic Representation: One ethnic group

Age: High school; adult

Special Needs: Disaffected; CETA-eligible (poverty-level); unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Incorporates features of 1/more models

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Part of a school learning facility

# of Sites: # of Staff: 1 Full-time; 2 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Andrew Seager, Co-Director
Learning Center, Box 408
Orland, Maine 04472
Telephone: (207) 469-2026

ME07

PRESQUE ISLE

M.S.A.D. #1 Adult Education

I. STUDENT CHARACTERISTICS:

Enrollment: 12 Male: 4 Female: 8

Ethnic Representation: Two ethnic groups

Age: Adult

Special Needs: All but handicapped and pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Incorporates features of 1/more models

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: ____ Full-time; 2 Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Douglas B. McGowan, Assistant Director
N.M.V.T.I., 33 Edgemont Drive
Presque Isle, Maine 04769
Telephone: (207) 769-2461, Ext. 34 or 764-4776

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READFIELD

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 17 Male: 10 Female: 7

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 1 Full-time; 9 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Warren T. Hathorne, Director
EBCE, Maranncook Community School
Readfield, Maine 04355
Telephone: (207) 685-4923 or 685-4924

WEST BUXTON

Vocational Investigation & Placement
Community Based Learning

I. STUDENT CHARACTERISTICS:

Enrollment:_____ Male:_____ Female:_____

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; disaffected; youth status offenders;
unemployed or education drop-outs .

II. EBCE PROGRAM CHARACTERISTICS:

Model: Hybrid Fidelity: Incorporates some of features of models

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Administratively separate/physically co-located

# of Sites:____ # of Staff: 2 Full-time; 1 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Keith L. Bagley, Director
VIP, Bonny Eagle High School
West Buxton, Maine 04093
Telephone: (207) 642-3370 or 727-5131

# ANNAPOLIS

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 22 Male: 15 Female: 7

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Teaching strategy infused into the school curriculum

# of Sites: ____ # of Staff: 2 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe 50,000 or more

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Ed Krause
EBCE, Anne Arundel County Schools, Riva Road
Annapolis, Maryland 21401
Telephone: (301) 224-7591

BALTIMORE

Harbor City Learning Center

I. STUDENT CHARACTERISTICS:

Enrollment: 80 Male: 30 Female: 50

Ethnic Representation: One ethnic group

Age: High school; College (immediate post high school)

Special Needs: Youth status offenders; CETA-eligible; unemployed or education drop-outs; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: Combination Fidelity: Incorporates features of 1/more models

Target Group: Enrollment limited to students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Separate facility & institutional identity; alternative school

# of Sites: 1 # of Staff: 5 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: General funds supplemented by special purpose monies (CETA)

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Harry Bosk, Cluster Coordinator
100 W. 23rd Street
Baltimore, Maryland 21218
Telephone: (301) 396-8040

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MD05

BALTIMORE

Projected Experience Based Career Education
Job Opportunity

I. STUDENT CHARACTERISTICS:

Projected Enrollment: 50 Male: 25 Female: 25

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Incorporates some of features of models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Administratively separate/physically co-located

# of Sites: 3 # of Staff: 4 Full-time; X Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Janice W. Robertson, Liaison
Job Oppty./Div. for Exceptional Children, 2300 N. Charles St.
Baltimore, Maryland 21218
Telephone: (301) 396-6125

MD01

BALTIMORE

Experience Based Career Education
Walbrook

I. STUDENT CHARACTERISTICS:

Enrollment: 24 Male: 11 Female: 13

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Gifted/talented; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of the school

# of Sites: ____ # of Staff: 1 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Robert Goald, Project Director
Walbrook High School, 2000 Edgewood St.
Baltimore, Maryland 21216
Telephone: (301) 396-0728 or 396-0727

MD06

CAMBRIDGE

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 7 Male: 1 Female: 6

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented; disaffected; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: Combination Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Teaching strategy infused into the school curriculum

# of Sites: ____ # of Staff: ____ Full-time; 2 Part-time

Cost: Data not yet available

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

W. Robert Tolley, Curriculum Supervisor
P.O. Box 619
Cambridge, Maryland 21613
Telephone: (301) 228-4747

MD07

COLUMBIA

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 17 Male: 9 Female: 8

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Gifted/talented; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: 1 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

John A. Soles, Director
Howard County Public Schools, 8045 Route 32
Columbia, Maryland 21044
Telephone: (301) 531-5744

# CUMBERLAND

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 52 Male: 28 Female: 24

Ethnic Representation: More than 2 groups

Age: High school seniors

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: 10 # of Staff: 6 Full-time; ____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Entirely funded by county funds

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Robert Ridenour, Supervisor
Vocational Education, 108 Washington Street
Cumberland, Maryland 21502
Telephone: (301) 777-5870

GREAT MILLS

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 13 Male: 3 Female: 10

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: _____ Full-time; _____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Jane Sypher, Learning Coordinator
EBCE, Great Mills High School
Great Mills, Maryland 20634
Telephone: (301) 863-9426

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HAGERSTOWN

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 15 Male: 7 Female: 8

Ethnic Representation: More than two ethnic groups

Age: High school; college (immediate post-high school); adult

Special Needs: Handicapped; gifted/talented; disaffected; CETA-eligible

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Teaching strategy infused into school curriculum

# of Sites: ____ # of Staff: 1 Full-time; 7 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Diane Weaver, Coordinator
EBCE, Hagerstown Jr. College, 751 Robinwood Drive
Hagerstown, Maryland 21740
Telephone: (301) 790-2800

LA PLATA

Experience Based Career Education
Project CAST

I. STUDENT CHARACTERISTICS:

Enrollment: 25 Male: 15 Female: 10

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Open entry, open exit

Administrative Structure: Class in the school

# of Sites: 5 # of Staff: ____ Full-time; 5 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Irene Potosky, Project Director
Charles County Board of Education, Pomonkey Annex
La Plata, Maryland 20646
Telephone: (301) 375-8171

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MD11

# PRINCE FREDERICK

## Youth Education & Training Program

I. STUDENT CHARACTERISTICS:

Enrollment: 10 Male: 7 Female: 3

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Separate facility & institutional identity

# of Sites: 3 # of Staff: 2 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies, primarily CETA

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Denise Murray, Coordinator
YETP, Board of Education, Dares Beach Road
Prince Frederick, Maryland 20678
Telephone: (301) 535-1700, Ext. 206

LOWELL

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 140 Male: 70 Female: 70

Ethnic Representation: 40 different ethnic groups

Age: High school

Special Needs: All but handicapped; gifted/talented; migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Administratively separate/physically co-located

# of Sites: 1 # of Staff: X Full-time; _____ Part-time

Cost: Data not yet available

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Helen Droney, Director
Structured Options, Lowell High School, 30 Kirk St.
Lowell, Massachusetts 01852
Telephone: (617) 459-0530

MA01

WORCESTER

Project Competence

I. STUDENT CHARACTERISTICS:

Enrollment: 600 Male: 300 Female: 300

Ethnic Representation: One ethnic group

Age: High school

Special Needs: All but unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Administratively separate/physically co-located

# of Sites: 4 # of Staff: 22 Full-time; 4 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Catherine P. Hopkins, Coordinator
Career Education, 31 Elizabeth Street
Worcester, Massachusetts
Telephone: (617) 754-4478

FLINT

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 12 Male: 7 Female: 5

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Youth status offenders; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 2 Full-time; ____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Mostly special purpose monies, C. S. Mott Foundation Grant

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Cynthia E. Allen, Community Resource Person
316 E. Pasadena Avenue
Flint, Michigan 48503
Telephone: (313) 762-1758

MI04

# PONTIAC

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 44 Male: 24 Female: 20

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of the model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 4 Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Dave Freeman, Project Director for WEBCE
Waterford School District, 1325 Crescent Lake Road
Pontiac, Michigan 48054
Telephone: (313) 673-1234

MI06

SANDUSKY

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 5 Male: 3 Female: 2

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented; youth status offenders; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Teaching strategy infused into school curriculum

# of Sites: ____ # of Staff: ____ Full-time; X Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Colleen M. Sheridan, Guidance Director
Sandusky High School
Sandusky, Michigan 48471
Telephone: (313) 378-5418

MI05

# WAYNE/WESTLAND

## Community Experiences for Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 60 Male: 30 Female: 30

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented; disaffected; CETA-eligible

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Paul J. Poledink, Program Administrator, ($CE_2$)
Wayne Memorial High School, 3001 Fourth
Wayne, Michigan 48184
Telephone: (313) 595-2230

ANOKA/COON RAPIDS

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 60 Male: 30 Female: 30

Ethnic Representation: One ethnic group

Age: High school, Grade 11

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of the model

Target Group: General school population

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 7 Full-time; 2 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: All but urban, central city

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Donald E. Anderson, Program Manager
EBCE, 11299 Hanson Blvd. NW
Coon Rapids, Minnesota 55433
Telephone: (612) 755-8220

MS01

# TUPELO

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 119 Male: 70 Female: 49

Ethnic Representation: Two ethnic groups

Age: High school; college (immediate post-high school)

Special Needs: Handicapped; CETA-eligible (poverty-level); unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration equivalent only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 4 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:
Dr. Bill Mattison, Director
EBCE, Box 1588
Tupelo, Mississippi 38801
Telephone: (601) 842-5621

CHESTERFIELD

Parkway Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 70 Male: 40 Female: 30

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Separate facility and institutional identity

# of Sites: ____ # of Staff: 4 Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: residential fringe of city (50,000)

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

William C. Sparks, Project Coordinator
EBCE, 455 N. Woods Mill Road
Chesterfield, Missouri 63141
Telephone: (314) 227-7700

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M002

# SEDALIA

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 46 Male: 29 Female: 17

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Gifted/talented; CETA-eligible (poverty-level); pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 or less

Administrative Structure: Separate facility & institutional identity

# of Sites: 8 # of Staff: 5 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Judy Rae Kuhlman, Director, Career Education
State Fair Community College, 1900 Clarendon Road
Sedalia, Missouri 65301
Telephone: (816) 826-7100, Ext. 76

MT10

BUTTE-SILVER BOW
Career Awareness

I. STUDENT CHARACTERISTICS:

Enrollment: 16 Male: 6 Female: 10

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Students with special needs/also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 26 # of Staff: 1 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies, primarily CETA

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Neil J. Bolton, Field Learning Coordinator
401 S. Wyoming Street
Butte, Montana 59701
Telephone: (406) 723-5877

MT11

GLENDIVE

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 14 Male: 2 Female: 12

Ethnic Representation: One ethnic group

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies, CETA

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Rey Busch, Field Learning Coordinator
Dawson County High School, 900 N. Merrill Avenue
Glendive, Montana 59330
Telephone: (406) 365-5265, ext. 42

GREAT FALLS

Experience Based Career Education
CETA Program

I. STUDENT CHARACTERISTICS:

Enrollment: 17 Male: 7 Female: 10

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 2 # of Staff: 1 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Frances Jackson, Supervisor
Career & Vocational Education, P.O. Box 2428
Great Falls, Montana 59403
Telephone: (406) 791-2185

MT07

GREAT FALLS

Experience Based Career Education
Career Exploration

I. STUDENT CHARACTERISTICS:

Enrollment: 407 Male: 207 Female: 200

Ethnic Representation: More than two ethnic groups

Age: Middle/junior high school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: Combination Fidelity: Incorporates features of 1/more models

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Class in the school

# of Sites: 2 # of Staff: ___ Full-time; X Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Frances Jackson, Supervisor
Career & Vocational Education, P.O. Box 2428
Great Falls, Montana 59403
Telephone: (406) 791-2185

GREAT FALLS

Experience Based Career Education
School for Deaf & Blind

I. STUDENT CHARACTERISTICS:

Enrollment: 14 Male: 9 Female: 5

Ethnic Representation: More than two ethnic groups

Age: Middle/junior high school; high school

Special Needs: Handicapped; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Department of the school or alternative school

# of Sites: ____ # of Staff: 1 Full-time; 6 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Chris Dawson, Learning Coordinator
Montana School for the Deaf & Blind, 3911 Central Avenue
Great Falls, Montana 59401
Telephone: (406) 452-8611 or 453-1401

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MT06

GREAT FALLS

Experience Based Career Education
Executive Experience

I. STUDENT CHARACTERISTICS:

Enrollment: 19 Male: 4 Female: 15

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: Combination Fidelity: Incorporates features of 1/more models

Target Group: Students with special needs/also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Class in the school

# of Sites: 2 # of Staff: ____ Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

James Carlson, Program Coordinator
EBCE, Box 2428
Great Falls, Montana 59403
Telephone: (406) 791-2185

GREAT FALLS

Experience Based Career Education
Learning Center

I. STUDENT CHARACTERISTICS:

Enrollment: 32 Male: 16 Female: 16

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Disaffected; unemployed or education drop-outs; academically disadvantaged

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Separate facility & institutional identity

# of Sites: 1 # of Staff: 4 Full-time; ____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Craig Madsen, Program Coordinator
EBCE, P.O. Box 2428
Great Falls, Montana 59403
Telephone: (406) 791-2296

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MT08

GREAT FALLS

Experience Based Career Education
Work Experience/Career Exploration

I. STUDENT CHARACTERISTICS:

Enrollment: 8 Male: 3 Female: 5

Ethnic Representation: One ethnic group

Age: Middle/junior high school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: Combination Fidelity: Incorporates features of 1/more models

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: ____ Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Frances Jackson, Supervisor
Career & Vocational Education, P.O. Box 2428
Great Falls, Montana 59403
Telephone: (406) 791-2185

HAVRE

CETA Youth Field Learning Program

I. STUDENT CHARACTERISTICS:

Enrollment: 17 Male: 7 Female: 10

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Undecided

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 1 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: All low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Carol Adams, Field Learning Coordinator
Human Resource Development, P.O. Box 1509
Havre, Montana 59501
Telephone: (406) 265-6744

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MT16

HELENA

Field Learning Program
Mountain View

I. STUDENT CHARACTERISTICS:

Enrollment: 4 Male: _____ Female: 4

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: All but handicapped; gifted/talented; migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Part of school learning facility

# of Sites: 1 # of Staff: 1 Full-time; 1 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: State institution outside of city of 32,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Marsha King/Jack Oberweiser, Learning Coordinators
Mountain View School, 2260 Sierra Road East
Helena, Montana 59601
Telephone: (406) 458-5121

HELENA

Project for Alternative Learning (PAL)

I. STUDENT CHARACTERISTICS:

Enrollment: 60 Male: 30 Female: 30

Ethnic Representation: One ethnic group

Age: High school

Special Needs: All but handicapped; migrant; youth status offenders

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Separate facility & institutional identity

# of Sites: # of Staff: 3 Full-time; 3 Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Jim Van Meter, Project Specialist
17½ S. Last Chance Mall
Helena, Montana 59601
Telephone: (406) 442-7017

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MT13

KALISPELL

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 17 Male: 3 Female: 14

Ethnic Representation: One ethnic group

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 1 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Susan Schlepp, Field Learning Coordinator
Flathead High School
Kalispell, Montana 59901
Telephone: (406) 755-7619

MILES CITY

Career Education/Exploration

I. STUDENT CHARACTERISTICS:

Enrollment: 19 Male: 5 Female: 14

Ethnic Representation: One ethnic group

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 1 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural: in a ranching community

Family Income: Mostly low-income families

Family Mobility: Not a sbustantial number of transient families

For complete information about the program, contact:

Rita Dewit, Field Learning Coordinator
20 S. Center
Miles City, Montana 59301
Telephone: (406) 232-4920

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MT15

# MISSOULA

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 27 Male: 13 Female: 14

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: 2 # of Staff: 1 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Larry Jordal, Program Director
Missoula County High School, 2101 Bow Street
Missoula, Montana 59801
Telephone: (406) 721-2400, Ext. 212

# GRAND ISLAND
## Career Explorations

I. STUDENT CHARACTERISTICS:

Enrollment: 36 Male: 19 Female: 17

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 2 Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

C. Burnett Terman, Project Director
2124 North Lafayette
Grand Island, Nebraska 68801
Telephone: (308) 384-1430

NE02

# LINCOLN

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 58 Male: 29 Female: 29

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: Combination Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Separate facility & institutional identity

# of Sites: ____ # of Staff: ____ Full-time; 8 Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dr. Darrell Grell, Director
EBCE, 720 South 22, Box 82889
Lincoln, Nebraska 68501
Telephone: (402) 473-0276

CARSON CITY

Alternative Career Exploration (ACE)

I. STUDENT CHARACTERISTICS:

Enrollment: 69 Male: 30 Female: 39

Ethnic Representation: One ethnic group

Age: High school; college (immediate post-high school); adult

Special Needs: All but migrant; youth status offenders; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 5 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dr. Barbara Taylor, Program Coordinator
Western Nevada Community College
Carson City, Nevada 89701
Telephone: (702) 885-5070

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NV03

# CARSON CITY

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 45 Male: 13 Female: 32

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Youth status offenders; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 1 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

James Barclay, Learning Manager
EBCE, 1551 Highway 50 E
Carson City, Nevada 89701
Telephone: (702) 882-1313, Ext. 309

# LAS VEGAS

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 5 Male: 2 Female: 3

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Incorporates features of 1/more models

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year

Administrative Structure: Class in the school

# of Sites: # of Staff: Full-time; 2 Part-time

Cost: Data not yet available

Funding:

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of high- and middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Charlotte E. Cook, Vocational Counselor
EBCE, 1920 Fair Avenue
Las Vegas, Nevada 89106
Telephone: (702) 648-8937

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NV05

# PANACA

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 10 Male: 8 Female: 2

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Teaching strategy infused into the school curriculum

# of Sites: ____ # of Staff: 2 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mostly low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Cheryl Palmer, Resource Teacher
EBCE, Box 442
Panaca, Nevada 89042
Telephone: (702) 728-4254

RENO

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 18 Male: 10 Female: 8

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: All but handicapped; disaffected; migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & any required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Department of the school or alternative school

# of Sites: ____ # of Staff: ____ Full-time; 3 Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Debbie Kennedy, Project Coordinator
EBCE, 395 Booth Street
Reno, Nevada 89520
Telephone: (702) 786-6744

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NV06

TONOPAH

Child Service Demonstration Center

I. STUDENT CHARACTERISTICS:

Enrollment: 16 Male: 10 Female: 6

Ethnic Representation: One ethnic group

Age: Middle/junior high and high school

Special Needs: Handicapped; youth status offenders; CETA-eligible

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 1 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Frank South, Director of Special Education
Nevada Department of Education, 400 W. King Street
Capitol Complex, Carson City, Nevada 89710
Telephone: (702) 885-5700, Ext. 214

# VIRGINIA CITY

## Experience Based Career Education
## Special Education

I. STUDENT CHARACTERISTICS:

Enrollment: 19 Male: 11 Female: 8

Ethnic Representation: One ethnic group

Age: Elementary school; middle/junior high school; high school

Special Needs: Handicapped

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: X Full-time; _____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Virginia Ford, Learning Manager
Storey County High School, P.O. Box C
Virginia City, Nevada 89440

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NH02

# CONTOOCOOK

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: _____ Male: _____ Female: _____

Ethnic Representation: One ethnic group

Age: High school

Special Needs: _____

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: ____ Full-time; 1 Part-time

Cost: Data not yet available

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Diane R. Hoik, Work Experience Coordinator
Hopkinton High School
Contoocook, New Hampshire 03229
Telephone: (603) 746-4167

DOVER

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 20 Male: 10 Female: 10

Ethnic Representation: More than two ethnic groups

Age: Middle/junior high school; high school

Special Needs: Learning disabled; gifted/talented; disaffected; youth status offenders; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 1 Full-time; 4 Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Alice B. Brady, Coordinator
EBCE, Dover High School, Durham Road
Dover, New Hampshire
Telephone: (603) 742-3176

NJ06

# ATCO (STRATFORD)

## Career Exploration

I. STUDENT CHARACTERISTICS:

Enrollment: 24 Male: 12 Female: 12

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 1 Full-time; 1 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Stephen M. Lynch, Assistant Director
Employment & Training Ctr of Camden Cty, 120 Warwick Rd.
Stratford, New Jersey 08084
Telephone: (609) 627-2382

COLLINGSWOOD
Career Exploration

I. STUDENT CHARACTERISTICS:

Enrollment: 40 Male: 20 Female: 20

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: # of Staff: 3 Full-time; 1 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Stephen M. Lynch, Assistant Director
Employment & Training Ctr of Camden Cty, 120 Warwick Rd.
Stratford, New Jersey 08084
Telephone: (609) 627-2382

NJ01

COLLINGSWOOD

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 25 Male: 8 Female: 17

Ethnic Representation: One ethnic group

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 1 Full-time; 2 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban; rural, non-farm

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Mr. John Roeser, Coordinator
EBCE, Camden County, Collingswood Jr. High School
Collingswood, New Jersey 08108
Telephone: (609) 858-3163

HADDON TOWNSHIP
Career Exploration

I. STUDENT CHARACTERISTICS:

Enrollment: 25 Male: 10 Female: 15

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 1 Full-time; 1 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Stephen M. Lynch, Assistant Director
Employment & Training Ctr of Camden Cty, 120 Warwick Rd.
Stratford, New Jersey 08084
Telephone: (609) 627-2382

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NJ02

# SEWELL

## Experience Based Education

I. STUDENT CHARACTERISTICS:

Enrollment: 130 Male: 65 Female: 65

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Teaching strategy infused into the school curriculum

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of high- and middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Willard E. Downham Jr., Assistant Principal
Washington Township High School, Huffville-Crosskeys Rd.
Sewell, New Jersey 08071
Telephone: (609) 589-8500

NM01 NM01

LAS CRUCES

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 70 Male: 44 Female: 26

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Separate facility & institutional identity

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Zinta Sanders, Coordinator
EXCEL, 301 W. Amador
Las Cruces, New Mexico 88001
Telephone: (505) 524-8561

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NY01 NY01

ITHACA

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 12 Male: 4 Female: 8

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented; CETA-eligible (poverty-level); pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Part of a school learning facility

# of Sites: 1 # of Staff: 1 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Ellen Simonetti, Director
EBCE, 400 Lake Street
Ithaca, New York 14850
Telephone: (607) 274-2168

ORANGETOWN

Career Based Education

I. STUDENT CHARACTERISTICS:

Enrollment: 25 Male: 15 Female: 10

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: X Full-time; _____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban; rural, non-farm

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Esther Korin, Coordinator
Rockland County BOCES, 61 Parrott Road
West Nyack, New York 10994
Telephone: (916) 623-3828

Roy L. Elberfeld, Principal
Tappan Zee High School
Orangeburg, New York 10962
Telephone: (914) 359-3320

NY02

ROCKVILLE CENTRE

Greenhouse

I. STUDENT CHARACTERISTICS:

Enrollment: 40 Male: 20 Female: 20

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: Students with special needs/also other students

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Department of the school or alternative school

# of Sites: ____ # of Staff: 2 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Elliot Garfinkel, Principal
Southside Senior High School
Rockville Centre, New York 11570
Telephone: (516) 536-4000

HIGH POINT

Career Learning & Education Through Experience

I. STUDENT CHARACTERISTICS:

Enrollment: 43 Male: 12 Female: 31

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented; disaffected; youth status offenders; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 5 Full-time; 1 Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Mrs. Marion S. Erath, Director
801 Ferndale Blvd.
High Point, North Carolina 27260
Telephone: (919) 887-3712 or 885-0226

MINOT

Career Education PLUS

I. STUDENT CHARACTERISTICS:

Enrollment: 5 Male: 2 Female: 3

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Department of the school or alternative school

# of Sites: ____ # of Staff: 3 Full-time; 2 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Bruce Waller, Local Coordinator
CE+, Central Campus
Minot, North Dakota 58701
Telephone: (701) 852-3194

MOORE/NORMAN

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 92 Male: 30 Female: 62

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; CETA-eligible (poverty-level); unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of the school or alternative school

# of Sites: ____ # of Staff: 4 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dr. Sam W. Kerr, Project Director
4701 12th Avenue, NW
Norman, Oklahoma 73069
Telephone: (405) 364-5763

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OR02

HILLSBORO

Total Opportunities Through Action Learning

I. STUDENT CHARACTERISTICS:

Enrollment: 56 Male: 34 Female: 22

Ethnic Representation: One ethnic group

Age: Middle/junior high school; high school

Special Needs: All but gifted/talented; migrant; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 3 Full-time; 2 Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Larry K. Kolb, Program Director
3285 SW Rood Bridge Road
Hillsboro, Oregon 97123
Telephone: (503) 648-8561, Ext. 272

MEDFORD

Community Experience for Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 50 Male: 25 Female: 25

Ethnic Representation: One ethnic group

Age: High school

Special Needs: All but CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Separate facility & institutional identity

# of Sites: 1 # of Staff: X Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Wide range of family incomes with mostly low and middle

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Dr. Vincent A. Gallo, Coordinator
$CE_2$, 17 W. 4th Street
Medford, Oregon 97501
Telephone: (503) 776-8598

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MILWAUKIE

Learning in the Community

I. STUDENT CHARACTERISTICS:

Enrollment: 57 Male: 20 Female: 37

Ethnic Representation: One ethnic group

Age: Middle/junior high school

Special Needs: Gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: No credit given

Length of Program: 1 Quarter - 8 full days

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: ____ Full-time; X Part-time

Cost: Data not yet available

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dr. John Chamberlain, Director of Curriculum
2302 SE Willard Street
Milwaukie, Oregon 97222
Telephone: (503) 653-3830

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TIGARD

Community Experience for Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 56 Male: 23 Female: 33

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & all required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 5 Full-time; 7 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Lorna V. Russell, Program Coordinator
9000 SW Durham Road
Tigard, Oregon
Telephone: (503) 620-1620, Ext. 235

PA01

HARRISBURG

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 48 Male: 20 Female: 28

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level); unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Separate facility & institutional identity

# of Sites: ____ # of Staff: 4 Full-time; ____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Mr. Gerry Steger, Principal
Harrisburg High School, 2451 Market Street
Harrisburg, Pennsylvania 17103
Telephone: (717) 255-2618

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PHILADELPHIA (JFK)

Building Experience-Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 63 Male: 40 Female: 23

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; youth status offenders; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 7 Full-time; 1 Part-time

Cost: Less than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

George W. Davis, Program Supervisor
Kennedy Center, 734 Schuylkill Avenue
Philadelphia, Pennsylvania 19146
Telephone: (215) 299-7029

PHILADELPHIA (OLNEY)

Academy for Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 346 Male: 149 Female: 197

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Gifted/talented; disaffected; CETA-eligible (poverty-level); pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Department of the school or alternative facility

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Robert Rabinowitz, Coordinator
EBCE, Front & Duncannon Streets
Philadelphia, Pennsylvania 19120
Telephone: (215) 324-6100

PROSPECT PARK
EXCEL

I. STUDENT CHARACTERISTICS:

Enrollment: 37 Male: 8 Female: 29

Ethnic Representation: One ethnic group

Age: High school

Special Needs: All but migrant; youth status offenders; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 3 Full-time; 4 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Thomas D. Treacy, Project Director
Interboro High School
16th & Amosland
Prospect Park, Pennsylvania 19076
Telephone: (215) 461-6700, Ext. 58, 59

# UPLAND

## Career Development & Training

I. STUDENT CHARACTERISTICS:

Enrollment: 50 Male: 24 Female: 26

Ethnic Representation: Two ethnic groups

Age: Middle/junior high school; high school

Special Needs: CETA-eligible (poverty-level); unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Incorporates features of 1/more models

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Separate facility & institutional identity

# of Sites: ____ # of Staff: 6 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

II. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city; other urban

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dennis J. Tallon, Director
700 Upland Avenue
Upland, Pennsylvania 19015
Telephone: (215) 876-9171

WASHINGTON

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 50 Male: 22 Female: 28

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented; youth status offenders

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dr. Roy A. Brown, Assistant Superintendent
48 West Maiden Street
Washington, Pennsylvania 15301
Telephone: (412) 222-7920

CENTRAL FALLS, CRANSTON, CUMBERLAND, FOSTER-
GLOUCESTER, LINCOLN, NORTH SMITHFIELD, SCITUATE

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 350 Male: 170 Female: 180

Ethnic Representation: One ethnic group

Age: High school (Grades 10-12)

Special Needs: Handicapped; disaffected; migrant; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years (6 semesters)

Administrative Structure: Administratively separate/physically co-located

# of Sites: 9 # of Staff: 4 Full-time; 18 Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies (Part D-Discretionary)

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, suburban & urban

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Jaqueline Harrington, Consultant
Voc./Tech. Ed., State Dept. of Ed., 22 Hayes Street
Providence, Rhode Island 02908
Telephone: (401) 277-2691

CRANSTON

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 85 Male: 25 Female: 60

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: 4 # of Staff: ____ Full-time; 7 Part-time

Cost: Data not yet available

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city; rural, non-farm

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Marie Verdi, Area Supervisor
EBCE, 400 Phenix Avenue
Cranston, Rhode Island 02920
Telephone: (401) 943-2228

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PROVIDENCE (ALP)

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 50 Male: 25 Female: 25

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Disaffected; youth status offenders

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: ____ Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

F. John Harrington, Program Consultant
Old Bridgham Mid. School, 359 Carpenter Street
Providence, Rhode Island
Telephone: (401) 272-4178

GREENVILLE

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 90 Male: 45 Female: 45

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 1 Full-time; 4 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding:

III. COMMUNITY CHARACTERISTICS:

Population Density: All but rural, farm

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

O. R. Cothran, Career Education Consultant
School District of Greenville, Box 2848
Greenville, South Carolina 29602
Telephone: (803) 242-6450

WATERTOWN
Path Finder

I. STUDENT CHARACTERISTICS:

Enrollment: 140 Male: 59 Female: 81

Ethnic Representation: One ethnic group

Age: High school; college (immediate post-high school); adult

Special Needs: All but handicapped; gifted/talented; migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Separate facility & institutional identity

# of Sites: ____ # of Staff: 4 Full-time; ____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Clayton Carlson, Project Director
120 3rd Street SW
Watertown, South Dakota 57201
Telephone: (605) 886-3977

MEMPHIS

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 155 Male: 44 Female: 111

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent, elective only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 6 Full-time; ____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Daniel H. Campbell, III, Project Director
EBCE, 1363 Dixie Avenue
Memphis, Tennessee 38106
Telephone: (901) 948-0391

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AUSTIN

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 17 Male: 12 Female: 5

Ethnic Representation: Two ethnic groups

Age: Middle/junior high school

Special Needs: Youth status offenders; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: No credit at junior high school level

Length of Program: Enrollment limited to a 6 week quarter

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 1 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Ms. Linda D. Clark, Coordinator
EBCE, Guidance Center, 6100 Guadalupe
Austin, Texas 78752
Telephone: (512) 451-8411

CIBOLO

Community Guidance Center

I. STUDENT CHARACTERISTICS:

Enrollment: 9 Male: 6 Female: 3

Ethnic Representation: More than two ethnic groups

Age: Middle/junior high school

Special Needs: Disaffected; youth status offenders

II. EBCE PROGRAM CHARACTERISTICS:

Model: Hybrid Fidelity: Incorporates features of 1/more models

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Non-credit

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of high- and middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Ramona Ward, Principal
Route 1, Box 705
Cibolo, Texas 78148
Telephone: (512) 658-2019

FORT WORTH

Career Planning Academy

I. STUDENT CHARACTERISTICS:

Enrollment: 110 Male: 65 Female: 45

Ethnic Representation: More than two ethnic groups

Age: Middle/junior high school; high school

Special Needs: All but handicapped; gifted/talented; migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Substantial modification of the model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Separate facility & institutional identity

# of Sites: 1 # of Staff: 8 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Stewart Ehly, Psychologist/Coordinator
3813 Valentine Street
Fort Worth, Texas 76107
Telephone: (817) 738-6641

# MISSION

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 40 Male: 20 Female: 20

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 5 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Mona R. Parras, Migrant Counselor, Program Coordinator
1116 Conway
Mission, Texas 78572
Telephone: (512) 585-8351, Ext. 434

SAN ANTONIO

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 105 Male: 47 Female: 58

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Separate facility & institutional identity

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Bill R. Lafferty, Project Director
EBCE, Education Svc Ctr, 1550 N.E. Loop 410
San Antonio, Texas 78209
Telephone: (512) 828-3551, Ext. 202

SEGUIN

Center for Intensive Academics & Counseling

I. STUDENT CHARACTERISTICS:

Enrollment: 21 Male: 12 Female: 9

Ethnic Representation: More than two ethnic groups

Age: Middle/junior high school

Special Needs: Disaffected; youth status offenders; CETA-eligible (poverty-level); unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Separate facility & institutional identity

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Gilbert W. Blumberg, Instructor
Sue Smith Campus, 607 Jefferson
Seguin, Texas 78155
Telephone: (512) 379-2321

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# SULPHUR SPRINGS

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 28 Male: 15 Female: 13

Ethnic Representation: Two ethnic groups

Age: Middle/junior high school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: ____ Full-time; 4 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Richard Teer, Career Education Coordinator
Houston Elementary School, College Street
Sulphur Springs, Texas 75482
Telephone: (214) 885-4942

**BOUNTIFUL**

**Work Experience-Work Exploration ($WE_2$)**

I. STUDENT CHARACTERISTICS:

Enrollment: 56 Male: 31 Female: 25

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented; disaffected; youth status offenders

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 2 Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Don Perkins, Principal
Bountiful High School
695 Orchard Drive
Bountiful, Utah 84010
Telephone: (801) 295-5544

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OGDEN

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 350 Male: 175 Female: 175

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 2 Full-time; 13 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Thera C. Johnson, Project Director
Weber County School District, 1122 Washington Blvd.
Ogden, Utah 84404
Telephone: (801) 394-6661

UT03

SALT LAKE CITY

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 66 Male: 34 Female: 32

Ethnic Representation: One ethnic group

Age: High school

Special Needs: All but migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 5 Full-time; 2 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Al Church, Director/Skills Specialist
2166 South 1700 East
Salt Lake City, Utah 84106
Telephone: (801) 484-4343, Ext. 57

ARLINGTON

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 14 Male: 7 Female: 7

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped (learning disabled)

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of a school learning facility

# of Sites: 1 # of Staff: 2 Full-time; 1 Part-time

Cost: Not anpropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Barbara Owens, Career/Special Education Coordinator
Arlington Career Center, ESCL
816 South Walter Reed Drive
Arlington, Virginia 22204
Telephone: (703) 892-4884

FALLS CHURCH
Project YEELD

I. STUDENT CHARACTERISTICS:

Enrollment: 71 Male: 36 Female: 35

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: 7 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Cathy Cockrill, Career Education Specialist
6131 Willston Drive
Falls Church, Virginia 22044
Telephone: (730) 536-2030, Ext. 273

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# MANASSAS

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 170 Male: 85 Female: 85

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Disaffected (students who do not fit traditional school setting)

II. EBCE PROGRAM CHARACTERISTICS:

Model: Modified NWREL Fidelity: Incorporates some of features of model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 4 Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mostly middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Kent Clark, Supervisor
Vocational Ed., Prince William Cty. Schools, Box 389
Manassas, Virginia 22110
Telephone: (703) 791-3111

BELLEVUE

Community Experience for Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 94 Male: 46 Female: 48

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Class in the school

# of Sites: # of Staff: 2 Full-time; 5 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mostly high-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

James G. Schulz, Project Director
310 102nd Avenue NE
Bellevue, Washington 98008
Telephone: (206) 455-6074

# COLVILLE

## Community Experience for Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 30 Male: 16 Female: 14

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of a school learning facility

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; in a town of fewer than 50,000

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Mr. Tom McKee, Director
South Elm Street
Colville, Washington 99114
Telephone: (509) 684-4541

KENNEWICK

Community Experience for Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 35 Male: 19 Female: 16

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Gifted/talented; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 2 Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mix of high- and middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

L.R. Adams, Area Vocational Director
200 S.Dayton Street
Kennewick, Washington 99336
Telephone: (509) 582-8233

SEATTLE

Community Based Career Exploration

I. STUDENT CHARACTERISTICS:

Enrollment: 122 Male: 61 Female: 61

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Class in the school

# of Sites: # of Staff: 3 Full-time; 3 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies, Part "D" grant

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban: in residential fringe (50,000 or more)

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Chuck Judd, Assistant Project Director
Highline Public Schools, 15675 Ambaum Blvd. SW
Seattle, Washington 98031
Telephone: (206) 433-2338

# YAKIMA

## Migrant Opportunity Center

I. STUDENT CHARACTERISTICS:

Enrollment: 23 Male: 9 Female: 14

Ethnic Representation: More than two ethnic groups

Age: Junior high school; high school

Special Needs: Migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration & elective academic

Length of Program: Enrollment not limited to any set time frame

Administrative Structure: Class in the school

# of Sites: ____ # of Staff: 2 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Low-income families

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Juan M. Plata, Coordinator
212 S. 6th Avenue
Yakima, Washington 98902
Telephone: (509) 575-3208

HUNTINGTON

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 76 Male: 37 Female: 39

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Gifted/talented; disaffected; unemployed or education drop-outs; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Administratively separate/physically co-located

# of Sites: ____ # of Staff: 4 Full-time; 2 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

David H. Groves, Director
Cabell County Public Schools, 2800 5th Avenue
Huntington, West Virginia 25702
Telephone: (304) 529-2447

MARTINSBURG
Project READY

I. STUDENT CHARACTERISTICS:

Enrollment: 45 Male: 20 Female: 25

Ethnic Representation: One ethnic group

Age: High school; college (immediate post-high school); adult

Special Needs: All but handicapped; gifted/talented; disaffected; migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Elective & required academic only

Length of Program: Enrollment limited to 1 semester or more per CETA

Administrative Structure: Administratively separate/physically co-located

# of Sites: 3 # of Staff: 3 Full-time; ____ Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm; rural, farm

Family Income: Mostly low-income families

Family Mobility: Substantial transients/related to seasonal work

For complete information about the program, contact:

Nancy C. Kilmon, Director
Research, Evaluation & Dissemination, 615 West King St.
Martinsburg, West Virginia 25401
Telephone: (304) 263-8948

# FOND DU LAC

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 65 Male: 30 Female: 35

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Department of school with separate facility

# of Sites: ____ # of Staff: 4 Full-time; 1 Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Ron Nelson, Program Director
EBCE, 161 East 1st Street
Fond du Lac, Wisconsin 54935
Telephone: (414) 921-2440

KENOSHA

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 40 Male: 20 Female: 20

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 3 Full-time; ____ Part-time

Cost: Data not yet available

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Thomas J. Synnott, Principal
Walter Reuther Alternative High School, 3700 Washington Rd.
Kenosha, Wisconsin 53142
Telephone: (414) 658-2311

MADISON

Career Exploration & Specialization Program

I. STUDENT CHARACTERISTICS:

Enrollment: 30 Male: 15 Female: 15

Ethnic Representation: More than two ethnic groups

Age: Adult

Special Needs: Handicapped; CETA-eligible (poverty-level); unemployed or education drop-outs

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Incorporates features of 1/more models

Target Group: Limited to adults with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration/specialization in CETA Pub. Serv. Employ.

Length of Program: Enrollment limited to 18 months or less

Administrative Structure: Separate facility and institutional identity

# of Sites: ____ # of Staff: ____ Full-time; X Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city; other urban

Family Income: Mostly low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Willy Kolb, Director
Adult Work Experience Program, 55 N. Dickinson
Madison, Wisconsin 53709

Jerry Spann
City County Bldg., Room 102
Madison, Wisconsin 53709

MIDDLETON

Student Support Program

I. STUDENT CHARACTERISTICS:

Enrollment: 8 Male: 4 Female: 4

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration & elective academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: ____ Full-time; 1 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban; rural, farm

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Diane Nason, Project Counselor
Middleton High School
Middleton, Wisconsin 53562
Telephone: (608) 836-7641

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WI05

# NEW BERLIN

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 120 Male: 44 Female: 76

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: General school population

Proportion of Total Curriculum: Both part

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Administratively separate/physically co-located

# of Sites: # of Staff: 3 Full-time; 1 Part-time

Cost: Data not yet available

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban; rural, non-farm

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Glen A. Wood, Coordinator
18695 W. Cleveland Avenue
New Berlin, Wisconsin 53151
Telephone: (414) 782-3700

OMRO

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 20 Male: 15 Female: 5

Ethnic Representation: One ethnic group

Age: High school

Special Needs:

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: General school population

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Department of school or alternative school

# of Sites: # of Staff: 1 Full-time; 2 Part-time

Cost: Data not yet available

Funding: Mostly or entirely special purpose monies, Title IV-C

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Mr. Ed Goss, Principal
Omro High School, P.O. Box P
Omro, Wisconsin 54963
Telephone: (414) 685-5666

PULASKI

Study Skills

I. STUDENT CHARACTERISTICS:

Enrollment: 30 Male: 15 Female: 15

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Incorporates features of 1/more models

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration & basic skills only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Class in the school

# of Sites: 1 # of Staff: X Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Gini Andrews, Alternative Education Teacher
Pulaski Community Schools, P.O. Box 36
Pulaski, Wisconsin 54162
Telephone: (414) 822-3282, Ext. 26

SEYMORE

PACE

I. STUDENT CHARACTERISTICS:

Enrollment: 160 Male: 100 Female: 60

Ethnic Representation: One ethnic group

Age: Middle/junior high school; high school

Special Needs: Migrant; youth status offenders; CETA-eligible (poverty-level); potential drop-outs; disaffected

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Incorporates features of 1/more models

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Department of school or alternative school

# of Sites: 2 # of Staff: 6 Full-time; 10 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: General funds supplemented by special purpose monies (CETA/TITLE I)

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Dick Tepp, Assistant Administrator
Seymore Community Schools, 10 Circle Drive
Seymore, Wisconsin 54165
Telephone: (414) 833-2304

SHEBOYGAN

Community Based Career Education
Developmentally Disabled

I. STUDENT CHARACTERISTICS:

Enrollment: 75 Male: 37 Female: 38

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: Handicapped

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Replication/slight adaptation of model

Target Group: Limited to students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Presently undetermined

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Teaching strategy infused in school curriculum

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: All but urban, central city

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Dennis Ketterman, Special Education Teacher
3128 S. 12th Street
Sheboygan, Wisconsin 53081
Telephone: (414) 459-3633

SHEBOYGAN

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 120 Male: 60 Female: 60

Ethnic Representation: One ethnic group

Age: Middle/junior high school

Special Needs: Handicapped; gifted/talented; disaffected; migrant

II. EBCE PROGRAM CHARACTERISTICS:

Model: Hybrid Fidelity: Incorporates features of 1/more models

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Four days only

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 4 full days only

Administrative Structure: Teaching strategy infused in school curriculum

# of Sites: ____ # of Staff: ____ Full-time; 5 Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies, Title IV-C

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban; rural, non-farm

Family Income: Mostly middle-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Allen Stessmann, Career Education Coordinator
Sheboygan Schools, 830 Virginia Avenue
Sheboygan, Wisconsin 53081
Telephone: (414) 459-3549

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SHEBOYGAN FALLS

Community Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment:_____ Male:_____ Female:_____

Ethnic Representation: One ethnic group

Age: Elementary school; middle/junior high school; high school

Special Needs: Handicapped; CETA-eligible (poverty-level); unemployed or education drop-outs; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: AEL Fidelity: Substantial modification of the model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Separate facility and institutional identity

# of Sites:____ # of Staff: X Full-time; ____ Part-time

Cost: Not appropriate to compare cost with any other school program

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Paul W. Muller, Vocational Education Coordinator
111 First Street
Sheboygan Falls, Wisconsin 53085
Telephone: (414) 459-3886

CHEYENNE

Community Based Occupation Education

I. STUDENT CHARACTERISTICS:

Enrollment: 27 Male: 8 Female: 19

Ethnic Representation: More than two ethnic groups

Age: High school

Special Needs: All but disaffected; migrant; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment allowed for more than 2 years

Administrative Structure: Separate facility & institutional identity

# of Sites: ____ # of Staff: 3 Full-time; ____ Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Other urban; rural, non-farm

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Clark Allen, Coordinator
Occupation & Career Education, 2810 House
Cheyenne, Wyoming 82001
Telephone: (307) 632-0591, Ext. 216

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WY03

GLENROCK

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 16 Male: 14 Female: 2

Ethnic Representation: One ethnic group

Age: Middle/junior high school; high school

Special Needs: Handicapped; gifted/talented

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Part of daily/weekly curriculum

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 semester

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 1 Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Gene Daniels, Project Director
EBCE, Box 1270
Glenrock, Wyoming 82637
Telephone: (307) 436-2591

LANDER

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 52 Male: 15 Female: 37

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Handicapped; gifted/talented; pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: X Full-time; ____ Part-time

Cost: Less than/equal to the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Wide range of family incomes with no clear dominance

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Delbert A. Nelson, Student Coordinator
EBCE, Lander Valley High School, 1000 Main Street
Lander, Wyoming 82520
Telephone: (307) 332-4938

WY05

# LARAMIE

## Experience Based Education

I. STUDENT CHARACTERISTICS:

Enrollment: 28 Male: 14 Female: 14

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Handicapped

II. EBCE PROGRAM CHARACTERISTICS:

Model: NWREL Fidelity: Substantial modification of the model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration or equivalent only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Department of school or alternative school

# of Sites: # of Staff: 2 Full-time; 1 Part-time

Cost: Somewhat greater than the regular program per pupil cost

Funding: General funds supplemented by special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, non-farm: in a town of fewer than 50,000

Family Income: Mostly middle-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Jim Deaver, Coordinator
EBE, 1948 Grand Avenue
Laramie, Wyoming 82070
Telephone: (307) 742-2179

# WHEATLAND

## Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: Unknown Male: _____ Female: _____

Ethnic Representation: One ethnic group

Age: High school

Special Needs: Gifted/talented; disaffected; CETA-eligible (poverty-level)

II. EBCE PROGRAM CHARACTERISTICS:

Model: FWL Fidelity: Replication/slight adaptation of model

Target Group: General school population/also students with special needs

Proportion of Total Curriculum: Both part/full curriculum options

Credit Available: Career exploration, elective & some required academic

Length of Program: Enrollment limited to 2 years or less

Administrative Structure: Department of school or alternative school

# of Sites: ____ # of Staff: 1 Full-time; 2 Part-time

Cost: Data not yet available

Funding: Entirely or almost entirely from general funds available

III. COMMUNITY CHARACTERISTICS:

Population Density: Rural, farm: in an agricultural area

Family Income: Mix of middle- and low-income families

Family Mobility: Substantial transients/non-related to seasonal work

For complete information about the program, contact:

Glenn Schaffner, Coordinator
EBCE, 13th & Oak
Wheatland, Wyoming
Telephone: (307) 322-2075

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SAN JUAN

Experience Based Career Education

I. STUDENT CHARACTERISTICS:

Enrollment: 80 Male: 40 Female: 40

Ethnic Representation: Two ethnic groups

Age: High school

Special Needs: Gifted/talented; migrant; CETA-eligible (poverty-level); pregnant teenagers or teenage parents

II. EBCE PROGRAM CHARACTERISTICS:

Model: RBS Fidelity: Replication/slight adaptation of model

Target Group: Students with special needs/but also other students

Proportion of Total Curriculum: Full curriculum

Credit Available: Career exploration & basic skills available only

Length of Program: Enrollment limited to 1 year or less

Administrative Structure: Part of a school learning facility

# of Sites: 1 # of Staff: 13 Full-time; _____ Part-time

Cost: Substantially greater than the regular program per pupil cost

Funding: Mostly or entirely special purpose monies

III. COMMUNITY CHARACTERISTICS:

Population Density: Urban, central city (50,000 or more)

Family Income: Mostly low-income families

Family Mobility: Not a substantial number of transient families

For complete information about the program, contact:

Ileana Rivera de Agostini, Project Director
EBCE, Center for Educational Innovations
Hato Rey, Puerto Rico
Telephone: (809) 754-1045

TABLES OF EBCE PROGRAMS

BY CHARACTERISTICS

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TABLE 1. CLASSIFICATION OF EBCE PROGRAMS
BY SOURCE AND FIDELITY OF CURRICULUM MODEL

| TYPE OF PROGRAM | APPALACHIA EDUCATIONAL LABORATORY | FAR WEST LABORATORY | NORTHWEST REGIONAL EDUCATIONAL LABORATORY | RESEARCH FOR BETTER SCHOOLS | HYBRID OF TWO OR MORE SOURCES |
|---|---|---|---|---|---|
| REPLICATION OR ONLY SLIGHT ADAPTATION OF THE FULL MODEL | CT01 MI06<br>IA04 MN01<br>IA05 MO02<br>IA06 NY01<br>IL07 PA01<br>KS01 WI01<br>KY01 WI06<br>MD07 WI09<br>MD09 WV03<br>ME02 WV04 | CA01 MT17<br>CA09 MT18<br>DC01 NH02<br>GA05 NV02<br>GA06 NY02<br>GA07 NY04<br>MA02 UT03<br>MD01 WY06<br>ME08 | AK02 OR05<br>AL01 PA04<br>HA01 TX05<br>MI03 TX09<br>MI04 WA02<br>MI05 WY01<br>OR02 WY04<br>OR03 | AL02<br>LA01<br>MA01<br>NC01<br>NJ04<br>PA03<br>PA05<br>PR01<br>TX04<br>UT02 | - |
| SUBSTANTIAL MODIFICATION OF THE MODEL | GA01 MS01<br>GA02 NM01<br>IA01 NV07<br>IA02 VA03<br>IA03 WI03<br>MD03 WI04<br>MD04 WI05<br>MD08 WI11<br>MD11 | CA02 ME04 MT16<br>CA06 ME05 NH01<br>CA07 NT05 RI01<br>CA11 MT09<br>IL01 MT10<br>IL02 MT11<br>IL04 MT12<br>IL05 MT13<br>IL06 MT14<br>IL08 MT15 | AZ01 DE01 SD01<br>AR01 ID01 UT01<br>C001 IL03 WA03<br>C002 MO03 WY03<br>C003 ND01 WY05<br>C004 NE01<br>C005 NV01<br>C006 NV03<br>C007 OR06<br>C008 PA06 | IN02<br>NJ01<br>NJ02<br>NJ05<br>NJ06<br>RI03<br>SC01<br>TN01<br>TX02 | - |
| INCORPORATION OF SOME FEATURES OF ONE OF MORE MODELS | GA04<br>MD10<br>OK01<br>WI07<br>WI08 | CA08<br>CA12<br>ME06<br>ME07<br>NV04<br>TX06<br>TX08<br>VA01 | IN01<br>MD05<br>NV05<br>NV06<br>PA07<br>VA02<br>WA01<br>WA04<br>WA05 | RI02<br>WI02 | FL01 MT06<br>FL02 MT07<br>FL03 MT08<br>LA02 NE02<br>MD02 TX07<br>MD06 WI10<br>ME09 |

TABLE 2. COMMUNITY SETTINGS OF PROGRAMS

| TYPE OF COMMUNITY SERVED | APPALACHIA MODEL | FAR WEST MODEL | NORTHWEST MODEL | RBS MODEL | HYBRID OF MODELS |
|---|---|---|---|---|---|
| URBAN, CENTRAL CITY OF MORE THAN 50,000 | GA02<br>GA04<br>KS01<br>KY01<br>PA01<br>WI03 | CA06 MD01<br>CA07 MT05<br>CA08 MT09<br>DC01 MT15<br>GA05 MT18<br>GA07 NV02<br>IL01 RI01<br>IL04 TX06<br>MA02 | AZ01 MD05<br>C001 MI03<br>C003 PA07<br>C008 TX05<br>IL03 WY01<br>IN01 | AL01 RI02<br>IN02 RI03<br>MA01 SC01<br>NC01 TN01<br>PA03 TX02<br>PR01 WI02 | FL03<br>LA02<br>MD02<br>MT06<br>MT07<br>MT08<br>NE02 |
| RESIDENTIAL FRINGE OF CITY OF MORE THAN 50,000 | CT01<br>MD04<br>MD07<br>MN01<br>NM01<br>OK01<br>VA03<br>WI04<br>WI05<br>WI09 | CA01 IL08<br>CA02 NV04<br>CA09 NY02<br>CA11 NY04<br>CA12 UT03<br>IL02 VA01<br>IL06 | C001 PA04<br>C003 PA06<br>C005 PA07<br>DE01 UT01<br>MI04 VA02<br>MI05 WA01<br>M003 WA04<br>OR05 WY01<br>GR06 | IN02<br>NJ01<br>NJ04<br>NJ05<br>RI02<br>SC01<br>UT02<br>WI02 | FL01<br>FL02<br>FL03<br>WI10 |
| TOWN OF LESS THAN 50,000 | GA01 MD09<br>IA01 MD10<br>IA02 ME02<br>IA03 MN01<br>IA04 M002<br>IA05 MS01<br>IA06 NV07<br>IL07 NY01<br>MD03 WI01<br>MD08 WI05 | IL05 MT13<br>IL06 MT16<br>ME04 MT17<br>ME06 NH01<br>ME07 NH02<br>ME08 NY04<br>MT10 TX08 | AK02 NV03<br>C001 OR02<br>C002 OR03<br>C003 WA02<br>C007 WA03<br>ID01 WA05<br>NE01 WY03<br>NV01 WY05 | LA01<br>NJ01<br>NJ02<br>NJ06<br>PA05<br>RI02<br>RI03<br>SC01 | MD06<br>ME09<br>TX07<br>WI10 |
| AGRICULTURAL AREA | IA03 WI04<br>IA04 WI06<br>IA06 WI07<br>MD10 WI08<br>MD11 WI09<br>MI06 WI11<br>MN01 WV03<br>M002 WV04 | GA06<br>IL05<br>ME05<br>ME08<br>MT11<br>MT12<br>MT14<br>NH02<br>WY06 | AL01 NV01<br>AR01 NV05<br>C001 NV06<br>C002 SD01<br>C003 TX09<br>C004 WA05<br>C006 WY01<br>HA01 WY04<br>ND01 | LA01<br>RI02<br>TX04 | |

TABLE 3. GRADE LEVELS OF PROGRAMS

| | APPALACHIA MODEL | FAR WEST MODEL | NORTHWEST MODEL | RBS MODEL | HYBRID OF MODELS |
|---|---|---|---|---|---|
| ELEMENTARY SCHOOL | NV07<br>WI11 | | C006 | IN02 | |
| MIDDLE OR JUNIOR HIGH SCHOOL | NV07<br>WI08<br>WI11 | MT09<br>NH01<br>TX06<br>TX08 | AR01 C008 WY03<br>C001 NV06<br>C002 OR02<br>C004 OR06<br>C005 PA07<br>C006 WA05 | IN02<br>TX02<br>TX04 | MT07<br>MT08<br>TX07<br>WI10 |
| HIGH SCHOOL | CT01 MD11 WI08<br>GA01 ME02 WI09<br>GA02 MI06 WI11<br>GA04 MN01 WV03<br>IA01 MO02 WV04<br>IA02 MS01<br>IA03 NM01<br>IA04 NV07<br>IA06 NY01<br>IL07 OK01<br>KS01 PA01<br>KY01 VA03<br>MD03 WI01<br>MD04 WI03<br>MD07 WI04<br>MD08 WI05<br>MD09 WI06<br>MD10 WI07 | CA01 MD01 NV02<br>CA02 ME04 NV04<br>CA06 ME05 NY02<br>CA07 ME06 NY04<br>CA08 ME08 RI01<br>CA09 MT05 UT03<br>CA11 MT09 VA01<br>CA12 MT10 WY06<br>DC01 MT11<br>GA05 MT12<br>GA06 MT13<br>GA07 MT14<br>IL01 MT15<br>IL02 MT16<br>IL04 MT17<br>IL05 MT18<br>IL08 NH01<br>MA02 NH02 | AK02 MI05 VA02<br>AL01 MO03 WA01<br>AZ01 ND01 WA02<br>AR01 NE01 WA03<br>C001 NV01 WA04<br>C002 NV03 WA05<br>C003 NV05 WY01<br>C004 NV06 WY03<br>C006 OR02 WY04<br>C007 OR03 WY05<br>DE01 OR05<br>HA01 PA04<br>ID01 PA06<br>IL03 PA07<br>IN01 SD01<br>MD05 TX05<br>MI03 TX09<br>MI04 UT01 | AL02 PA03<br>IN02 PA05<br>LA01 PR01<br>MA01 RI02<br>NC01 RI03<br>NJ01 SC01<br>NJ02 TN01<br>NJ04 TX02<br>NJ05 UT02<br>NJ06 | FL01<br>FL03<br>LA02<br>MD02<br>MD06<br>ME09<br>MT06<br>NE02 |
| IMMEDIATE POST-HIGH SCHOOL OR COLLEGE | IA05<br>MD09<br>MS01<br>WV04 | IL06<br>ME04<br>ME05 | AR01<br>NV01<br>SD01 | | FL02<br>MD02 |
| ADULT | IA05<br>MD09 | IL06 ME05 ME07<br>ME04 ME06 | NV01<br>SD01 | WI02 | |

TABLE 4. PROPORTION OF A STUDENT'S CURRICULUM SPENT IN EBCE

| | APPALACHIA MODEL | FAR WEST MODEL | NORTHWEST MODEL | RBS MODEL | HYBRID OF MODELS |
|---|---|---|---|---|---|
| PART OF THE DAILY OR WEEKLY CURRICULUM | GA02 MI06<br>GA04 MO02<br>IA01 MS01<br>IA03 NV07<br>IA04 OK01<br>IA05 WI04<br>IL07 WI08<br>MD07 WI11<br>MD08 WV03<br>MD11 WV04 | CA02 MT11<br>CA07 MT12<br>CA08 MT13<br>CA11 MT14<br>CA12 MT15<br>IL02 MT16<br>IL04 MT18<br>IL05 NH01<br>IL06 NH02<br>MD01 NV04<br>ME05 NY04<br>ME07 RI01<br>ME08 TX06<br>MT05 TX08<br>MT09 VA01<br>MT10 | AL01 MI05<br>AZ01 MO03<br>AR01 ND01<br>CO01 NE01<br>CO02 NV01<br>CO03 NV03<br>CO04 NV05<br>CO05 OR06<br>CO06 PA06<br>CO07 TX09<br>CO08 UT01<br>ID01 WA01<br>IL03 WA04<br>IN01 WY03<br>MD05 | AL02 NJ06<br>IN02 PA03<br>LA01 RI02<br>NC01 RI03<br>NJ01 SC01<br>NJ02 TN01<br>NJ04 TX04<br>NJ05 UT02 | FL02 MT07<br>FL03 MT08<br>LA02 NE02<br>MD06 TX07<br>ME09 WI10<br>MT06 |
| FULL CURRICULUM | CT01 PA01<br>IA02 VA03<br>MD03 WI01<br>MN01 WI06<br>NM01 WI07 | CA01<br>CA06<br>CA09<br>DC01 | AK02 PA04<br>MI03 TX05<br>OR03 WY01 | PR01 | MD02 |
| BOTH PART- AND FULL-TIME OPTIONS AVAILABLE | GA01 MD10<br>IA06 ME02<br>KS01 NY01<br>KY01 WI03<br>MD04 WI05<br>MD09 WI09 | GA05 ME06<br>GA06 MT17<br>GA07 NV02<br>IL01 NY02<br>IL08 UT03<br>MA02 WY06<br>ME04 | DE01 VA02<br>HA01 WA02<br>MI04 WA03<br>NV06 WA05<br>OR02 WY04<br>OR05 WY05<br>SD01 | MA01<br>PA05<br>TX02<br>WI02 | FL01 |

TABLE 5. TYPE OF CREDITS AVAILABLE TO STUDENTS IN EBCE

| | APPALACHIA MODEL | FAR WEST MODEL | NORTHWEST MODEL | RBS MODEL | HYBRID OF MODELS |
|---|---|---|---|---|---|
| CAREER EXPLORATION, ELECTIVE ACADEMIC, AND REQUIRED ACADEMIC CREDITS | CT01 MD10<br>GA01 ME02<br>GA04 MN01<br>IA01 MO02<br>IA03 NM01<br>IA04 NY01<br>IA05 VA03<br>IA06 WI03<br>KS01 WI05<br>KY01 WI06<br>MD03 WI08<br>MD07 WV03<br>MD09 WV04 | CA01 MA02<br>CA02 MD01<br>CA06 ME04<br>CA07 ME06<br>CA08 ME07<br>CA09 MT05<br>CA11 MT16<br>DC01 MT17<br>GA05 NH01<br>GA06 NV02<br>GA07 NY02<br>IL01 NY04<br>IL02 TX08<br>IL04 VA01<br>IL05 WY06 | AK02 NV05<br>C001 OR02<br>C002 OR03<br>C003 OR05<br>C005 PA04<br>C006 PA07<br>DE01 SD01<br>HA01 TX05<br>ID01 TX09<br>IL03 VA02<br>MI03 WA01<br>MI04 WA03<br>MI05 WY01<br>M003 WY04<br>ND01 | AL02<br>MA01<br>NC01<br>NJ02<br>PA03<br>RI02<br>TX02<br>TX04 | MD02<br>ME09 |
| CAREER EXPLORATION AND ELECTIVE ACADEMIC CREDITS | GA02 PA01<br>MD11 WI01<br>NVG7 WI04 | ME08 NH02<br>MT11 NV04<br>MT14 RI01<br>MT15 UT03 | AL01 WA02<br>NV01 WA05<br>NV03 | | FL01 MT07<br>FL02 MT08<br>LA02 |
| CAREER EXPLORATION AND BASIC SKILLS CREDITS | IA02<br>MD04<br>WI07 | MT09 | C007 NV06<br>C008 PA06<br>MD05 | LA01 PR01<br>PA05 RI03 | NE02 |
| CAREER EXPLORATION CREDIT | IL07 MS01<br>MD08 OK01<br>MI06 WI11 | CA12 MT13<br>MT10 MT18<br>MT12 | AZ01 UT01<br>AR01 WA04<br>C004 WY03<br>IN01 WY05<br>NE01 | NJ01 SC01<br>NJ04 TN01<br>NJ05 UT02<br>NJ06 WI02 | FL03 MT06<br>MD06 WI10 |
| OTHER | WI09 | IL05 ME05<br>IL06 TX06 | OR06 | IN02 | TX07 |

TABLE 6. MAXIMUM LENGTH OF ENROLLMENT
ALLOWED IN EBCE PROGRAMS

| | APPALACHIA MODEL | FAR WEST MODEL | NORTHWEST MODEL | RBS MODEL | HYBRID OF MODELS |
|---|---|---|---|---|---|
| 1 SEMESTER | IA01 WI05<br>IA05 WI06<br>MD09 WV04 | - | C005 ND01<br>C007 WA04<br>IN01 WY03 | UT02 | FL02<br>MT06<br>MT07 |
| 1 YEAR | IA02 ME02<br>IA03 MN01<br>IA04 M002<br>IA06 VA03<br>IL07 WI01<br>MD03 WI03<br>MD04 WI09<br>MD07 WV03<br>MD08 | IL04<br>IL08<br>ME07<br>MT11<br>NH02<br>NV04<br>TX08 | AL01 NV03<br>C008 NV06<br>DE01 SD01<br>HA01 TX09<br>ID01 UT01<br>IL03 VA02<br>MI03 WA01<br>M003 WA02<br>NE01 WA03<br>NV01 WY05 | PR01<br>SC01<br>TX04 | FL01<br>FL03<br>MD02<br>MT08 |
| 2 YEARS | CT01 NM01<br>GA02 NY01<br>KS01 OK01<br>KY01 PA01<br>MD11 WI04<br>MI06 | CA01 MD01<br>CA02 ME08<br>CA07 MT10<br>CA12 MT13<br>GA05 MT14<br>GA06 MT18<br>GA07 NY04<br>IL01 UT03<br>IL02 VA01<br>IL05 WY06 | AZ01 OR05<br>AK02 PA04<br>C001 PA06<br>C003 PA07<br>MI04 TX05<br>MI05 WY04<br>OR02 | AL02<br>NC01<br>NJ01<br>NJ04<br>NJ05<br>NJ06 | LA02<br>MD06<br>ME09<br>NE02 |
| MORE THAN 2 YEARS | GA01 WI07<br>GA04 WI08<br>MS01 WI11<br>NV07 | CA06 MT05<br>CA08 MT09<br>CA09 MT15<br>CA11 MT16<br>DC01 MT17<br>MA02 NH01<br>ME04 NV02<br>ME05 NY02<br>ME06 RI01 | AR01 NV05<br>C004 OR03<br>MD05 WY01 | LA01 RI02<br>MA01 RI03<br>NJ02 TN01<br>PA03 TX02<br>PA05 | TX07 |
| SPECIAL CASES | MD10 | IL06 TX06<br>MT12 | C002 OR06<br>C006 | IN02<br>WI02 | WI10 |

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APPENDICES

# APPENDIX 1:

## Profiles of the Four Laboratory-Developed EBCE Models

## APPALACHIA EDUCATIONAL LABORATORY

In the EBCE model of the Appalachia Educational Laboratory, the EBCE curriculum is designed around the courses and credits required by a home high school, but is a total alternative to traditional course work. Five major areas (Career Education, English/Communications, Mathematics, Natural Science and Social Science) form the basis of a concept-centered curriculum, and academic course work is integrated with career exploration experiences in the community.

Using two main curriculum documents--the Student Program Guide and the Student Career Guide--staff members work with each student, individually, building an integrated career exploration plan for the student and an academic program based on stated learning objectives. Students must also complete a "Career Planning and Decision Making" course, which promotes mastery of basic career decision-making skills.

Instead of attending classes, AEL/EBCE students spend 70-80 percent of their time at participating community sites. These sites were previously analyzed for their learning potential and recorded in Experience Site Learning Guides. Students then use the guides in conjunction with diagnostic testing (keyed to the U.S. Department of Labor's 114 Worker Trait Classification System) to select sites appropriate to their interests.

Division of Experiential Learning
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## FAR WEST LABORATORY

The Far West Laboratory model of EBCE began as a comprehensive alternative school program in urban Oakland, California. The model has been implemented in a variety of communities in differing configurations: for a cross-section of students or for a special target group, as a program within a school or as a separate school, and as a full-time or as a part-time option for students.

Students plan and carry out their education through individual and small-group projects designed according to program guidelines and approved by both staff members and the resource persons with whom the students learn. Projects blend career development with basic skills, life skills, and academic learning, enabling students to earn course credits in standard areas through community-based research and experiences augmented by related reading and discussion. Depending on their individual needs and interests, students spend from 20 to 80 percent of their time in the community in one-to-one and small-group interactions with volunteer resource persons.

To support and build upon students' individualized learning, FWL/EBCE uses a variety of group experiences (advisory groups, project seminars, workshops). In some programs located as a separate school, students may also enroll in regular high school (or community college) courses to meet their individual needs.

Experience-Based Learning Program
Far West Laboratory
1855 Folsom Street
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## NORTHWEST REGIONAL EDUCATIONAL LABORATORY

Northwest Regional Educational Laboratory's EBCE model was developed at the pilot site in Tigard, Oregon. The program offers a full-time, comprehensive, interdisciplinary program with three curriculum areas--basic skills (reading, math, communications); life skills (creative development, critical thinking, personal/social development, science, functional citizenship, competencies); and career development (identifying career interests, understanding the world of work, employability skills, career knowledge). Learning strategies for delivering these outcomes include career explorations, projects, learning and skill building levels, competency certification, student journals, and world-of-work seminars.

Each student's learning plan is developed in conjunction with the student and staff through a cycle of assessment, negotiation, performance, evaluation and integration of experiences.

Students spend about 50 percent of their program time at learning sites, working directly with community instructors--individuals who have volunteered to take part in the program and receive some training from regular staff members for this role. A detailed task analysis procedure assesses the full learning potential of each employer/community site and translates that potential into learning objectives. These objectives then become the basis for individualized projects which students complete in the community.

Education and Work Program
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## RESEARCH FOR BETTER SCHOOLS

The EBCE model of Research for Better Schools operates on and benefits from the regular school curriculum. The EBCE experience consists of three program components--Career Development (including both exploration and specialization), Career Guidance, and an Academic Resource Center. These components are introduced directly into the secondary school curriculum, and half of the students' courses and/or scheduling is based on the parent school requirements and schedules.

Students spend approximately 20 percent of their school week in the community, expanding their career awareness through explorations (a series of group mini-courses held at community resource sites) and specialization (a program of independent study projects).

A basic skills component delivered through the Academic Resource Center allows for individualization based on student assessment, while group guidance instruction helps students clarify their career possibilities.

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EBCE program development and dissemination was funded and coordinated by the

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APPENDIX 2:

EBCE Program Goals

## EBCE PROGRAM GOALS

EBCE learning opportunities in all four models are geared to helping students in three key areas: career skills, life skills and basic skills.

EBCE career skills goals:

- Increasing students' knowledge of their aptitudes and abilities relative to their potential career interests
- Providing students with opportunities to explore various occupational areas, to observe and try out the type of work required, and to determine whether it fits with their interests and needs
- Helping students develop general skills of finding and applying for a job and handling daily work interactions

EBCE life skills goals:

- Furthering students' awareness of "why they are" and "where they are going"
- Helping students learn to take responsibility for their actions and recognize the effect of their behavior and attitudes on themselves and others
- Improving students' interpersonal skills and furthering their ability to relate constructively and effectively with fellow students and adults
- Helping students learn survival skills which are minimal requirements for living in today's society

EBCE basic skills goals:

- Helping students progress in basic academic skills areas, such as writing, reading, mathematics and oral communications, and learning to apply these skills outside the classroom and on the job
- Increasing students' awareness of the skills needed to enter careers of their choice

# APPENDIX 3:

## Questionnaire Used for Collection of Data

# EBCE NATIONAL DIRECTORY REVISION, 1979

COL. 1-2 STATE: _____

COL. 3-4 CITY/TOWN/COMMUNITY: _____

NAME OF PROGRAM : _____

_____

## COMMUNITY SETTING OF THE PROGRAM

Col. 5-8 Population Density (check all those that describe the location of a program site(s))

1 ☐ Urban, central city: in the densely-settled area of a city of 50,000 or more

2 ☐ Other urban: in the residential fringe area of a city of 50,000 or more

3 ☐ Rural, non-farm: in a town of less than 50,000

4 ☐ Rural, farm: in an agricultural area

5 ☐ Other (describe):

Col. 9 Family Income (check one)

1 ☐ Mostly high-income families

2 ☐ Mix of high- and middle-income families

3 ☐ Mostly middle-income families

4 ☐ Mix of middle- and low-income families

5 ☐ Mostly low-income families

6 ☐ Wide range of family incomes with no clear dominance

Col. 10 Prevalent Ethnic Representation (check one)

1 ☐ One ethnic group

2 ☐ Two ethnic groups

3 ☐ More than two ethnic groups

Col. 11 Family Mobility (check one)

1 ☐ Substantial number of transient families; related to seasonal work opportunities

2 ☐ Substantial number of transient families; related to factors other than seasonal work opportunities

3 ☐ Not a substantial number of transient families

PROGRAM CHARACTERISTICS

Col. 12 Principal Basis (check one)

1 ☐ AEL Model

2 ☐ FWL Model

3 ☐ NWREL Model

4 ☐ RBS Model

5 ☐ Other Describe: _____

_____

Col. 13 Fidelity (check one)

1 ☐ Replication or only slight adaptation of the full model upon which it is based

2 ☐ Substantial modification of the model upon which it is based

3 ☐ Incorporation of only some of the features of one or more EBCE models

4 ☐ Other Describe: _____

_____

Col. 14-16 Age Groups of Students (check all that apply)

1 ☐ Elementary school age

2 ☐ Middle school or junior high school age

3 ☐ High school age

4 ☐ College (immediate post-high school) age

5 ☐ Adult

6 ☐ Other Describe: _____

_____

Col. 17 Program Emphasis

1 ☐ Emphasis is on serving the general school population

2 ☐ Emphasis is on serving the general school population, but also enroll students with special need(s). (see the next item for examples)

3 ☐ Emphasis is on serving students with special need(s), but also enroll other students

4 ☐ Enrollment is limited to students with special need(s)

Col. 18-21 Special Students Whose Needs are Served by the Program (check all that apply)

- 1 ☐ Handicapped
- 2 ☐ Gifted/talented
- 3 ☐ Disaffected
- 4 ☐ Migrant
- 5 ☐ Youth status offenders (e.g., truants, runaways)
- 6 ☐ CETA-eligible (poverty-level)
- 7 ☐ Unemployed or education drop-outs
- 8 ☐ Pregnant teenagers or teenage parents
- 9 ☐ Other: _____

_____

Col. 22 Proportion of Students' Curriculum Spent in EBCE-Related Activities (check one)

- 1 ☐ Part of daily (or weekly) curriculum
- 2 ☐ Full curriculum
- 3 ☐ Both part and full curriculum options available

Col. 23 Breadth of Credit Available for Experience-Based Learning (check one)

- 1 ☐ Career exploration (or equivalent) credit available only
- 2 ☐ Career exploration and basic skills credits available only
- 3 ☐ Career exploration and elective academic credits available
- 4 ☐ Career exploration, elective and some required academic credits available
- 5 ☐ Other (specify): _____

Col. 24 Length of Program (check one)

1 ☐ Enrollment limited to 1 semester

2 ☐ Enrollment limited to 1 year or less

3 ☐ Enrollment limited to 2 years or less

4 ☐ Enrollment allowed for more than 2 years

5 ☐ Other (specify): _____

Col. 25 Administrative and Physical Description (check one)

1 ☐ Separate facility and institutional identity

2 ☐ Administratively separate but physically co-located with another school

3 ☐ Department of the school (or alternative school)

4 ☐ Part of a school learning facility (e.g., Career Center)

5 ☐ Class in the school

6 ☐ Teaching strategy infused into the school curriculum

Col. 26 Number of program sites

Staff (enter number)

Col. 27-28 ☐ Full-time Instructional Staff Members

Col. 29-30 ☐ Part-time or volunteer Instructional Staff Members

Current Enrollment (enter number)

Col. 31-33 ☐ Male

Col. 34-36 ☐ Female

Col. 37-39 ☐ Total

COST AND FUNDING

Col. 40 Cost (after start-up) (check one)

1 ☐ Not appropriate to compare cost with any other school program

2 ☐ Less than or equal to the per-pupil cost that would be associated with a regular program for these students

3 ☐ Somewhat greater than the per-pupil cost that would be associated with a regular program for these students

4 ☐ Substantially greater than the per-pupil cost that would be associated with a regular program for these students

5 ☐ Data not yet available

6 ☐ Other Describe: _____

_____

Col. 41 Funding (check one)

1 ☐ Entirely (or almost entirely) from general funds available to schools

2 ☐ General funds supplemented by special-purpose monies

3 ☐ Mostly or entirely special-purpose monies

4 ☐ Other Describe: _____

_____

For complete information of the program, contact:

Name: _____

Title: _____

Address: _____

City/town/community: _____

State/Zip Code: _____

Telephone: _____